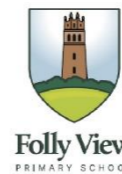


Year Overview Year 5—2023-24



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Assessments		End of Term 2 Assessments- R, W, M and SPaG		End of Term 4 Assessments- R, W, M and SPaG		End of Term 6 Assessments- R, W, M and SPaG
History (3 terms)	<p>Maya History - Why were the Maya so successful? (Taught in term 1 and 2, alongside geography unit)</p> <p>3. Who were the Maya? 5. How did the landscape affect how the Maya lived and worked? 6. How were the Maya ruled? 7. What do Maya ruins tell us about city states?</p>	<p>Maya History - Why were the Maya so successful? (Taught in term 1 and 2, alongside geography unit)</p> <p>8. What were some of their greatest achievements? (calendar, writing) 9. What happened at the end of the Maya civilisation?</p>		<p>Saxons How did the Anglo Saxons and Vikings change Britian?</p> <ul style="list-style-type: none"> Who were the Anglo-Saxons and the Scots? Why did the Anglo-Saxons come to Britain? How was Anglo-Saxon Britain ruled? What was life like in an Anglo-Saxon village? What were Anglo-Saxon beliefs? What does the discovery of Sutton Hoo tell us about the Anglo-Saxons? 	<p>Vikings How did the Anglo Saxons and Vikings change Britian?</p> <ul style="list-style-type: none"> Who were the Vikings and why did they invade Britain? What was life like for Vikings living in Jorvik? Who was King Alfred and what did he achieve during his rule? What was Danelaw and how can we use the names of places in Britain to see evidence of this? What was Danegeld and what was the effect it had? How did Viking rule end in Britain? 	
Geography (3 terms)	<p>Maya Geography – What caused the demise of the Ancient Maya Civilisation?</p> <p>1. Where is Central America? 2. Where were the Maya from? 43. How has Mexico changed?</p>	<p>Maya Geography – What caused the demise of the Ancient Maya Civilisation?</p> <p>10. What caused the demise of the Maya? 11. Which event caused the largest impact on the Maya? Diamond nine 12. How could these impacts have been reduced? 13. Where are the Maya today?</p>	<p>Mountains- Everest Geography Is anywhere unconquerable? Children learn about how exploration has changed over time and how humans have challenged themselves with reaching new heights with a focus on mountain exploration.</p> <ol style="list-style-type: none"> Where do mountains form and how are they classified? Where are the key mountain ranges of the earth? How to harness the mountain? What drives humans to explore new heights? Who are today's record breakers? What is our new Everest? 		<p>Saxons and Vikings Geographical Enquiry- Invaders or Settlers- Why Move? Children begin to consolidate their geographical and historical knowledge to consider what causes migration and how the migration of humans has changed the earth we live on today?</p> <ul style="list-style-type: none"> What do people need from a settlement? Why do people move? Invader or settler: what terminology do we use? Should we encourage migration? What happens to refugees? What does the future of migration look like? How can we help? 	Rainforests (Oak A)
English Writing	<p>Text: Clockwork- Phillip Pullman Setting Description</p> <p>Text: Lost Words</p>	<p>Text: Lost Words Persuasive writing</p> <p>Text: A Christmas Carol</p>	<p>Text: The Explorer- Katherine Rundle Narrative Mystery/adventure story</p>	<p>Classic/ Historical Text: Shakespeare – Romeo & Juliet Biography/ Fact file Playscripts</p>	<p>S&L: Performing playscripts Poetry – Blackout Poetry</p>	<p>Alma. (Film unit): Non-Fiction Narrative- Stories with a</p>

	Acrostic Poetry	Performance	Explanation writing-			Twist
English Reading	Clockwork- Phillip Pullman	A Christmas Carol Performance	The Explorer- Katherine Rundell	Shakespeare	The Last Bear	Kensukes Kingdom
English Spelling (Spellingshed)	Words ending with '-tious', '-ious', '-cious', '-cial and -tial.	Words ending with -ant, -ance, -ancy, -ent, -ence, -able, -ible, -ably, -ibly	'-able', where the 'e' from the root word remains. Adverbs of time Suffixes Silent letters	Words with 'ie' after 'c' Words where 'ei' can make an /ee/ sound Words containing '-ough' Adverbs of possibility and frequency	Words that are homophones or near homophones	Words with hyphens Challenge words Revision words
Maths	Place Value Addition and Subtraction	Multiplication and Division A Fractions A	Multiplication and Division B Fractions B	Decimals and Percentages Perimeter and Area Statistics	Geometry – Shape Position and Direction Decimals	Decimals (continued) Negative Numbers Converting Measures Volume
Science	Space Earth, Sun and Moon What is moving and how do we know?	Forces- How do forces affect how objects move and interact with each other?	Working scientifically	Living things- Do all animals and plants reproduce the same way?	Properties and changes of Materials- How do the property of materials help us choose them and what happens when they change?	Animals incl Humans- How do humans change as we grow and develop?
RE (3 terms)	Hinduism - What is the best way for a Hindu to show commitment to God?		Hinduism - How can Brahman be everywhere and in everything?		Christianity - What is the best way for a Christian to show commitment to God?	
PSHE (Jigsaw)	Being Me in My World	Celebrating Difference (including Anti-Bullying)	Dreams and Goals	Healthy Me	Relationships	Changing Me

DT or Art	Art- Space artists (Retro-Futurism)	DT- Structures- Bridges	Art - Henri Rousseau (Toucans)	DT Food- Celebrating Culture	Art – Viking Art	DT Electrical Systems- Making doodlers
MFL (French) (Language Angels)	Presenting Myself	My Family	The Home	The Weather	Pets	Classroom
Music (3 terms)	Livin' on a Prayer		Classroom Jazz		Dancing in the Street	
Computing (3 terms)		Selection in physical computing (Microbits)		Flat file databases (Purple Mash, 2 investigate.)		Vector drawing (Google drawing)
PE and Games	Hockey Yoga	Tag rugby Gymnastics	Netball Dodgeball	Tennis Dance	Rounders Badminton	Athletics Sports Day
Trips and Experiences	Speeches	Science Oxford			STEM day FCC	Lego day