



## Year 3 Overview 2025-26

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Assessments</b>		White Rose Maths NFER Reading		White Rose Maths NFER Reading		White Rose Maths NFER Reading
<b>English Writing</b>	<b>How to Wash a Woolly Mammoth:</b> instructional writing  <b>Poetry: Diamante Poem:</b> poetry performance, Stone Age poem writing	<b>Stone Age Boy:</b> character descriptions  <b>Film Study: The Unexpected Guest</b> <b>John Lewis 2021:</b> setting descriptions, narrative writing	<b>The Boy Who Grew Dragons:</b> balanced argument, drama and role play  <b>Egyptian Cinderella:</b> diary writing	<b>Iron Man:</b> newspaper reports, book review  <b>Trip – Ashmolean Museum:</b> recount	<b>Journey:</b> setting descriptions  <b>Revolting Rhymes:</b> poetry	<b>Fantastic Mr Fox:</b> narrative writing  <b>Rivers:</b> non chronological report
<b>English Reading</b> VIPERS	The Stolen Spear by Saviour Pirotta	The Stolen Spear by Saviour Pirotta	The Boy Who Grew Dragons by Andy Shepherd	The Iron Man by Ted Hughes	The Thames and Tide Club – The Secret City by Katya Balen	Fantastic Mr Fox by Roald Dahl
<b>Maths – White Rose</b>	Place Value Addition and subtraction	Measurement - Area Multiplication and division A	Multiplication and division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time cont. Shape Statistics
<b>Science</b>	How does light help us to see the world around us?	What are rocks and soils like?	<b>Science Fair</b> Big Science	How do different forces change the way things move?	What would happen if we didn't have bones or muscles?	What do plants need to live, grow and reproduce?
<b>History (3 terms)</b>	<b>How did life change in Britain between the Stone Age and the Iron Age?</b>  The children learn about the changes in		<b>Why were the Ancient Egyptians one of the first civilisations?</b>  The children learn about the achievements of the earliest civilizations (Ancient Sumer; Indus Valley; Shang Dynasty and Ancient Egypt) – an overview of where and when all of these first civilizations			

	Britain from the Stone Age to Iron Age.		appeared - followed by an in-depth study of Ancient Egypt.			
<b>Geography (3 terms)</b>		<b>How has the Ridgeway helped form our landscape?</b>  Children explore the physical and human features of the landscape around us in Faringdon.			<b>Why do rivers matter?</b>  Children study the physical features of a river and its processes. Using this knowledge, the children learn how humans use rivers and how they have historically and still play a crucial role in settlement location.	
<b>PSHCE - Jigsaw</b>	Being in My World	Celebrating Difference – including Anti-Bullying	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>DT (3 terms) - KAPOW</b>		<b>Structures – Constructing castles</b>  Designing a castle with key features to appeal to a specific person/purpose	<b>Cross stitch and applique – Egyptian collars</b>  Designing and making a template for an Egyptian collar and applying individual design criteria.		<b>Food – cooking and nutrition – Eating seasonally</b>  Design a tart recipe using seasonal ingredients	
<b>Art (3 terms)</b>	Drawing with charcoal – Cave Art		Ancient Egyptian Scrolls			<b>Painting and Mixed Media</b>  <b>Artist:</b> Anna Atkins, Frances Hatch
<b>Music - Ukulele</b>	Ukulele lessons taught by Oxfordshire Music Service					
<b>Computing (3 terms) – Teach Computing</b>	<b>Desktop publishing – make a magazine on Purple Mash</b>  How can I use information technology to create my own magazine?	<b>Stop frame animation – Purple Mash</b>  How can I make an animated video out of still pictures?		<b>Events and actions in a program – moving sprites around a maze on Scratch Jnr.</b>  How do I program Sprites to move around a maze successfully?		

<b>Online Safety –</b> <i>National College</i>	Online Reputations  Managing Online Information	Online Bullying	Copyright and Ownership	Health, Wellbeing and Lifestyle	Online Relationships  Privacy and Security	Self-Image and Identity
<b>PE –</b>	Fundamentals Gymnastics	Dodge Ball  Ball skills	Hockey  Dance	Netball  Yoga	Tennis  Outdoor Adventurous Activities	Athletics  Rounders
<b>MFL – French</b> <i>Language Angels</i>	Early Language Phonics – 1-2  Early Language – I am learning French	Early Language - Animals	Early Language – Instruments	Early Language – I am able	Early Language – Fruits	Early Language – Ice creams
<b>RE</b>	<b>Hinduism – Diwali</b>  Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?		<b>Christianity – Jesus’s Miracles</b> Could Jesus really heal people? Were these miracles or is there some other explanation?	<b>Christianity – Easter</b> What is “good” about Good Friday?	<b>Sikhism – Sharing and community</b> Do Sikhs think it is important to share?	<b>Sikhism – Prayer and worship</b>  What is the best way for a Sikh to show commitment to God?