



Year 4 Overview 2025-26

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Assessments		White Rose Maths NFER Reading		White Rose Maths NFER Reading		White Rose Maths NFER Reading
English Writing	Esio Trot: Alternative ending Non-Fiction: Information leaflet linked to science learning – sound	Escape to Pompeii: non-chronological report about volcanoes Poetry: imagery and performance	Greek Myths: drama – performance of a retold Greek myth narrative writing – creating characters, writing own Greek Myth	The Firework Makers Daughter: informal letter writing and diary entries	Michael Morpurgo - biography The Butterfly Lion: setting description, performance and book review	Film Study: Dream Giver – news report Poetry: Jabberwocky – character innovation
English Reading VIPERS	Esio Trot Leaf Reading Booth	Escape to Pompeii Reading Booth	Greek myths and legends: Theseus and the Minotaur, Odysseus, Perseus, Icarus, Pandora's Box Reading Booth	The Firework Makers Daughter Reading Booth	The Butterfly Lion Reading Booth	The Lion, The Witch and The Wardrobe Reading Booth
Maths – White Rose	Place Value Addition and subtraction	Measurement - Area Multiplication and division A	Multiplication and division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
Science	How do we hear sound and how can we change them?	How do materials change?	Science Fair Investigations	How does electricity help things work?	What happens to food when we eat it?	How do living things survive in different environments?
History (3 terms)			Ancient Greeks: How did the Ancient Greeks affect the modern, western world? The children partake in a study of Ancient Greek life and achievements and their influence of the western world	Romans: What was Roman Britain like? The children learn about the Roman Empire and its impact on Britain.		

Geography (3 terms)	Our Moving Earth - Where would you rather live? Children learn about the geological processes that cause Volcanoes and Earthquakes. They study how humans can monitor these physical processes, as well as how humans are impacted by these physical phenomena.					Is our twinned town, a world away from ours? Children learn about a location in Europe and compare this to their life in Faringdon. They will understand the similarities and differences between the physical and human features of region of Europe.
PSHCE - Jigsaw	Being in My World	Celebrating Difference – including Anti-Bullying	Dreams and Goals	Healthy Me	Relationships	Changing Me
DT (3 terms) - KAPOW	Mechanisms - Mechanical cars: Making and designing mechanical cars that use different methods of movement or creating and developing a car with a working slingshot mechanism.		Structures – Pavilions: Designing a stable pavilion structure that is aesthetically pleasing and selecting materials to create a desired effect.		Electrical Systems - Simple circuits and switches Design, make and evaluate a torch with a switch.	
Art (3 terms)		Drawing		Sculpture: mod roc Greek vases		Printing
Music (3 terms) - Charanga	Unit 2 – Exploring Feelings When You Play		Unit 3 – Compose with your Friends		Unit 5 – Expression and Improvisation	
Computing (3 terms) – Teach Computing		Data logging		Multimedia – photo and audio		Repetition in games

Online Safety – <i>National College</i>	Online Reputations Managing online information	Online Bullying	Copyright and ownership	Health, wellbeing and lifestyle	Online relationships	Self-image and Identity
PE – Outdoor PE	Ball skills Swimming	Tag rugby Swimming	Football Gymnastics	Hockey Dance	Cricket Basketball	Rounders Athletics – Sports Day
MFL – French <i>Language Angels</i>	Early Language Phonics – 1-2 Early Language - Seasons	Early Language - Vegetables	Intermediate – Presenting Myself	Intermediate – My Family	Intermediate – In the classroom	Intermediate – At the cafe/tearoom/ restaurant
RE		Christianity: Christmas What is the most significant part of the nativity for Christians today?		Judaism: Passover How important is it for Jewish people to do what God asks them to do?		Judaism: Rites of Passage and Good Works What is the best way for a Jew to show commitment to God?