

Who Discovered the Dinosaurs?

Year 1 — Summer Term 5



History

This term we are studying dinosaurs! We will begin with sharing what we already know and some practical exploring. We will learn about Mary Anning and why her discoveries were so important. During this topic, we will learn about a local discovery in Stonesfield by William Buckland and James Shopland from Swindon. Towards the end of the unit we will look at some more recent discoveries around the world. Our work will use timelines, pictures, video clips and acting to learn more about these events and people of the past. Finally we will think about why it is important to remember these people and events in history. Look out for news on our dinosaur theme day!

Computing

During our National Online Safety lessons we will be learning about 'online relationships'. Online relationships focusses on ways to communicate online and how to achieve this safely and with permission and supervision. It will help us learn more about why it is important to be considerate to people online and respect their choices and feelings

English

This term we will explore the writing features of a setting description and how to write a diary entry.

We will begin by identifying what a setting is and explore different examples in familiar stories. Some of our activities will include using adjectives, prepositions and we will continue to secure our sentence writing skills, using correct full stops and capital letters. We will study the setting in 'Gigantosaurus' by Jonny Duddle and use a jungle theme to plan, write and publish our own work. Later in the term, after learning lots about Mary Anning, we will explore what a diary entry is and use our imaginations to write diary entries in character about her discoveries.

Phonics

We will be following the Read Write Inc Phonics Scheme where children work in differentiated smaller groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

Art

This term we will be using drawing and painting to experiment a range of mark making techniques with a variety of tools. We will use watercolour and online demonstrations to develop our skills. As part of this work, we will find out about two famous artists who created paintings of flowers: Georgia O'Keeffe and Vincent Van Gogh. We will look closely at leaves, closely observing the lines, shape and size, then create wax relief images of leaves and flowers. Finally, we will explore use this to help us create exciting final images.

Music

In Music, we will follow the Charanga scheme of work. This unit explores 'having fun with improvisation' through five songs that follow the order of our day. We will continue to develop our knowledge of musical features by listening and discussing our thoughts about different pieces of music. We will improvise together, learn the songs off by heart and learn to play along with glockenspiels.

PSHE

In PSHE we will continue to follow the Jigsaw PSHE scheme of work. This term our new theme is called 'Relationships' which will focus on building positive, healthy relationships. We will think about and discuss families, making friends and greetings as well as people who help us, recognise my qualities as a friend and celebrating someone who is special to me.



Maths

We begin this term with multiplication and division. This will include counting in 2s, 5s and 10s, recognising and adding equal groups, making doubles and arrays. Next, we will be introduced to fractions. This will focus on half and quarter of familiar shapes and simple amounts. To secure our understanding we will use practical resources, pictures and extend our understanding to use the symbols $\frac{1}{2}$ and $\frac{1}{4}$. We will study position and direction using a variety of turns, including half, quarter and full turns that will revisit vocabulary from our fractions work. Across all our units of work we will extend our vocabulary, use practical and written methods and play fun games. Each day, we also revisit key concepts as part of Mastering Number flashback.

Science

In Science we will begin with our long term study of seasons. We will look at the signs of spring, what changes during this season with the clothes we wear and the amount of daylight we experience. Then, we will begin our unit of work on plants. We will observe and name the different parts and learn what each part is responsible for. We will identify, observe, gather and record different flowers in our environment and begin to name some wild and common plants.

Physical Education

In PE this term we will be exploring two units of work: striking and fielding and target games. Within both these units of work we will be developing our overarm throws, underarm throws, tracking and catching skills. We will focus on target work to be accurate and how to work well as part of a team.

To continue our healthy lifestyles, we will continue to enjoy daily activities such as Danny Go, Go Noodle and Cosmic Yoga. We also look forward to our turn with the pedometers and do our best to improve our physical activity.

Religious Education

Our Religious Education (RE) work will focus on Judaism. The theme this term will be Shabbat, focusing on whether Shabbat is important to Jewish children. Through songs, pictures and video clips, we will develop our understanding on why and how Shabbat is celebrated.