Year 5 - Summer — Term 5

History Topic—Anglo Saxons

We are going to be exploring The Anglo-Saxons and The Vikings over the next two terms. We are going to be discovering how they have shaped today's world and society. While exploring their geographical journey and understanding their needs and intentions.

ENGLISH

Reading— This term, we will be studying *The Last Bear* by Hannah Gold. We will practise answering questions by carefully locating relevant information in the text and supporting our responses with clear evidence. A key emphasis will be on explaining our answers fully and using quotations or details from the text to justify our thinking.
Writing— We will begin by creating blackout poetry to explore vocabulary, then design a global warming brochure or magazine spread with diagrams, linked to the themes in *The Last Bear*.
Spelling— We will carry on working through the Year 5 and 6 curriculum spellings.

MATHS—Shape & Position and direction

This term we will look at **Shape**. Pupils will identify, classify, and compare 2D and 3D shapes based on properties like angles, sides, and faces. The **Position and Direction** unit focuses on using coordinates to describe locations on a grid, understanding translations and reflections, and describing movements using directional language. These units help pupils develop spatial awareness and geometric reasoning, making them more confident in solving problems involving shapes and positions. Pupils also learn to plot coordinates and describe the position of shapes after transformations.

SCIENCE—Properties of Materials

The Year 5 science unit on properties of materials teaches pupils to compare and group materials based on properties such as hardness, solubility, transparency, conductivity, and magnetism. They explore reversible changes like dissolving and mixing, and irreversible changes like burning. Through experiments, pupils learn about the practical uses of different materials and techniques for separating mixtures. This unit enhances their scientific knowledge and practical skills, encouraging critical thinking and problem-solving. By understanding the properties and behaviours of materials, pupils gain a deeper appreciation of the scientific principles that govern everyday objects and processes.

ART & DT

This term we will be focusing on Art. We will explore Viking art and identify its key characteristics and features, we will learn to draw Viking patterns, we will create a piece of Viking animal artwork and we will aim to be able to accurately sketch a Viking dragon head.

PSHE—Relationships

This term we will cover understanding personal characteristics and qualities, recognizing the positive and negative consequences of online communities, and knowing the rights and responsibilities in online networks. This unit emphasizes the importance of managing screen time, staying safe online, and building self-esteem. It also addresses the potential risks and benefits of online communities and games, and provides strategies for resisting harmful pressures and maintaining health while using technology.

COMPUTING

This term, pupils will learn that a **database** is a collection of organized data that can be easily searched. They will understand the importance of **collaborative databases**, allowing multiple users to enter data simultaneously for efficiency. Pupils will explore various ways to **sort and search** information in databases, including presenting data pictorially, enhancing their ability to investigate and analyse information effectively.

PE

Badminton- Lessons include fun activities to develop coordination and teamwork. The curriculum aims to build foundational skills and introduce key shots, ensuring all students are engaged and active.

Rounders- Students learn the rules, fielding tactics, and teamwork through fun activities and competitive games.

RE—Hinduism

We will be looking at Hinduism and answering the question— How can Brahman be everywhere and in everything? We will look at the Hindu gods then focus on Brahman, leading us to answer the question.

FRENCH—As-tu un animal ?

As-tu un animal ? is an intermediate French unit for pupils with prior language learning. It builds on vocabulary and grammar from previous units, focusing on talking about pets. The unit includes explicit grammar instruction, complex listening and reading tasks, and revisits high-frequency verbs and negative structures. Pupils will expand their vocabulary, deepen their grammatical understanding, and improve their comprehension, ensuring clear progress and challenge.

EXTRA INFO

PE days:

Oak—Tuesday and Thursday

Elm— Tuesday and Thursday