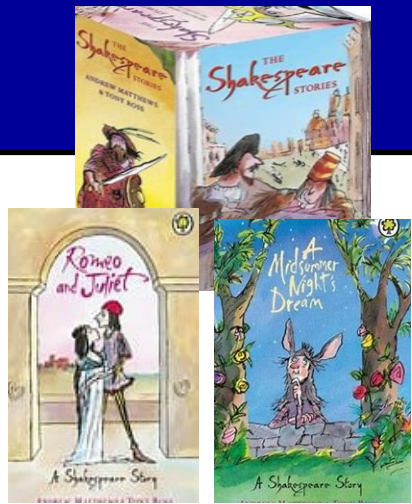


Year 5 - Spring— Term 4



History Topic—Anglo Saxons

We are going to be exploring The Anglo-Saxons and The Vikings over the next two terms. We are going to be discovering how they have shaped today's world and society. While exploring their geographical journey and understanding their needs and intentions.

ENGLISH

Reading— We will be reading *The Last Bear* by Hannah Gold.
Writing— We will be writing a non-fiction piece on Shakespeare, learning about who he was and how he has influenced today's theatre world. We will also be exploring a selection of his plays, through drama, and learning how to write our very own playscript. Excitingly, we are having The Young Shakespeare Company come and visit and deliver a workshop in March. We cannot wait!
Spelling— We will carry on working through the Year 5 and 6 curriculum spellings.

MATHS

Decimals and percentages are essential math concepts for Year 5 students. They will learn to understand, compare, and operate with decimals up to two decimal places, like 0.75 or 1.25. Converting fractions into decimals and percentages (e.g., $\frac{1}{4}$ to 0.25 and 25%) is a key skill. Children will explore percentages as parts of 100, learning to visualize and calculate with them. They also practice rounding decimals to the nearest whole number or tenth, developing a strong foundation for future maths.

SCIENCE

Year 5 children will learn about the characteristics and classification of living things, including humans. They explore how living organisms grow, reproduce, and respond to their environment. The topic covers different animal groups like mammals, birds, reptiles, amphibians, and fish, focusing on their unique features and habitats. Children will also study human body systems, such as the circulatory, respiratory, and digestive systems, understanding their functions and importance. Emphasis is placed on food chains and ecosystems, highlighting the interdependence of plants, animals, and humans within the environment. They develop a deep appreciation for biodiversity and conservation.

ART & DT

This term we will be making a bolognese sauce. The children will: Describe the process of beef production. Research a traditional recipe and make changes to it. Add nutritional value to a recipe by selecting ingredients. Prepare and cook a version of bolognese sauce.

PSHE

Children will learn to: Understand the health risks of smoking, vaping, and alcohol misuse, including effects on organs and antisocial behaviour. Learn basic emergency procedures, how to get help, and how media influences body image and food attitudes. Make informed decisions about smoking and drinking, recognize resistance strategies, and stay calm in emergencies. Reflect on body image, accept and respect oneself, value one's body, and stay motivated to be healthy and happy. Discuss healthy lifestyle choices and emergency responses.

COMPUTING

We will be learning how to research relevant facts online and incorporate these into our writing. During this we will revisiting how to use the internet safely and correctly ensuring the factual information we use is precise and correct.

Outdoor PE

In Tennis we will focus on developing basic skills like serving, groundstrokes, and volleying. Students practice footwork, court awareness, and positioning, while engaging in fun drills and mini-games. Emphasis is placed on teamwork, sportsmanship, and strategy, with opportunities for friendly matches and skill progression.

Indoor PE

Dodgeball. Children will develop agility, coordination, teamwork, communication, strategic thinking, and resilience. They will learn to react quickly, make decisions under pressure, respect rules, and support teammates. The game also builds confidence, spatial awareness, and sportsmanship through active participation and positive competition that encourage healthy physical growth and cooperative play together.

FRENCH

Quel temps fait-il ? (What Is the Weather?)
By the end of this unit, the children will have the knowledge and skills to describe the weather and to also present a weather forecaster pretending to be on television. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.

EXTRA INFO

PE days:

Oak—Tuesday and Friday

Elm— Tuesday and Friday