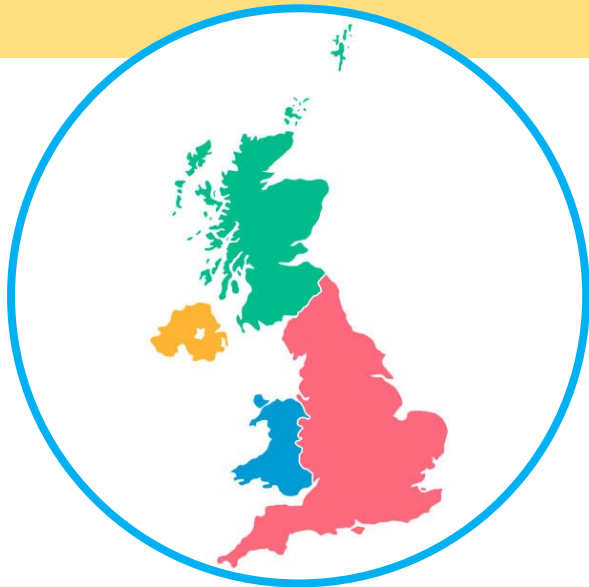


# What Makes A Place Unique?

## Year 1 — Spring Term 3



### Geography

This term we will learn about locations using maps. We will begin by locating Faringdon then explore what it is like to live in a city compared to the countryside. Within this project, we will find out about our capital city London and what life is like there. We will explore the countries of the United Kingdom and the seas surrounding the UK.

To help us in our learning we will use online resources, photos, maps and Google Earth.

### Computing

During our National Online Safety lessons, we will also look at the unit of work 'Copywrite and Ownership'.

### English

This term we will explore the features of narrative and instruction writing. We begin with an African story called 'Lila and the Secret of Rain'. We will use this to: sequence events, use drama to develop character understanding, explore adjectives, continue to secure our sentence writing skills and extend sentences using the conjunction 'and'. We will then plan and write our own version of the story to share with others.

Within instruction writing we will identify the title, 'what we need' section, method, use of 'bossy verbs' and importance of chronological order. We will act out giving clear instructions and use all this to write our own examples.

### Phonics

We will continue to follow the Read Write Inc Phonics Scheme where we work in differentiated smaller groups appropriate for our current phonics knowledge. During the phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinch sounds on our fingers to segment for spellings. We will also be doing our group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag Books, linked to our phonics and group reading, so we can practise our skills at home.

### Art

In our art work this term, we will be combining drawing and sculpture. We will be spending time looking closely to see a range of examples and use this as a basis for our work.

Our project will explore how to manipulate paper, wire and other resources for a desired effect. We will create an individual cardboard and wire sculpture which will be combined across the classroom to make a shared piece.

Finally we will reflect and evaluate our individual and shared pieces.

### PSHE

In PSHE we will continue to follow the Jigsaw PSHE scheme of work. This term our project is called 'Dreams and Goals'. This initially explores setting goals and recognising how it feels to achieve a goal individually and with a partner. We then discuss and reflect on how obstacles may challenge us on our journey to achieving our goals, and how success feels and can be celebrated when we overcome these.

### Maths

This term we will focus on place value to 20 by understanding the ten in the 'teen' numbers and two tens in 20. We will be ordering, giving 1 more/ less, sequencing and partitioning using a part whole model.

Later in the term, we will use and addition and subtraction with these numbers. We will be making links with our work within ten to extend this to twenty. To secure our understanding we develop each step using practical resources (concrete), images and pictures (visual) and then as number sentences (abstract). We especially will use tens frames and number lines to help us solve calculations accurately. At the end of the term we will begin number work within 50.

### Science

In Science we will begin with the season of winter. We will think about how the weather affects animals and people at this time of the year.

After this, we will continue our learning on animals, including humans. We will revisit our understanding of the categories: reptiles, fish, amphibians, birds and mammals. We will label animal bodies and notice the specific vocabulary that is similar and different within these groups.

Later in the term we will revisit the meaning of herbivore, carnivore and omnivore. We will also use this to group and classify a range of animals and finally explore what animals have been eating to give clues for the type of animal!

### Physical Education

This term one session will be developing our understanding and simple skills for invasion games. We will learn about space, positions and working as a team. Our second weekly session will focus on dance. This unit of work has two projects: the weather and pirates! These will use shape, movement and sequencing to create a set of moves.

This term we also continue to keep active through opportunities such as running the Golden Mile track, Go Noodle and using the pedometers to encourage us to be active.

### Religious Education

Our Religious Education (RE) work will focus on Christianity. The theme this term will be friendship. We will start by exploring how Christians believe Jesus taught them about friendship through stories within the Bible.

We will hear about different ways Jesus and his friends acted with each other and how easy or hard it can be to always be a good friend.