

Who is Lord Berners and why is he important to Faringdon?

Year 1 – Autumn Term 2



History

We will begin by exploring what makes Faringdon a special place to live and form questions to find out more about life in the past. We will look at ways we can find out about Faringdon's past, and sources that can help us - such as: books, museums, people, internet, artefacts. Next, we will explore and compare photos of Faringdon now and then. We will continue our learning by finding out who Lord Berners was, who his friends were, what he created and why he is important

Computing

This term we will explore technology all around us and then create a digital painting. We will explore how we can use computers to paint and how the various tools can be used to create shapes and lines. We will give reasons for why we chose particular tools to use and compare digital art to paintings.

This term our National Online Safety is linked to bullying.

English

We begin Term 2 by learning about Guy Fawkes and writing descriptive sentences about him before we move on to focus on writing a recount. As part of our history link we will take a tour of Faringdon to find out about the past. We will use this to record what happened featuring a title, past tense verbs, first person and time connectives. We will spend time beginning to edit and improve our work before publishing our final pieces.

Towards the end of the term, we will explore poems using our senses and Christmas poems focusing on structure and rhyme.

Phonics

Following the Read Write Inc Phonics Scheme we will work in groups appropriate to our phonics knowledge. During our phonics lessons we will learn the ditties for each sound, learn new 'special friends', blend for reading and pinch sounds on our fingers when segmenting for spellings. We will complete group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

DT

We will be working hard on a mechanism project, focusing on levers and sliders. We will explore examples of these in the classroom and make some simple examples of our own. Using this knowledge, we will design a moving picture book page using either a lever or a slider. Then we will ensure that we follow our design as closely as possible. Finally, we will evaluate our cards, thinking carefully about what worked well and what we could do to improve our designs and what we liked best.

Music

In Music, we will be preparing for our Christmas production. This year we will be singing songs from 'It's A Baby!'. We will be supporting the year 2 with their preparations for their acting roles and we will learn actions for each song to perform on the stage! We have already started to learn the songs and have our favourites picked out!

PSHE

This term in our Jigsaw PSHE scheme, through the topic of 'Celebrating Difference'. We will begin by exploring what makes us similar and different to each other. We will learn that are differences make us unique and special, and the importance of this. We will discuss what is meant by bullying and how being bullied might make someone feel. We will discuss ways in which we can be kind to each other.

Maths

Over the term we will be working really hard on addition and subtraction. We will use the symbols: +, - and =. We will look at how we can use the number line to count jumps from one number to another. Staying within numbers to 10, we will explore addition and subtraction. We will use part-whole models, fact families and learn our number bonds to 10. Next, we will focus on addition problems before moving onto subtraction. Last, we will recognise, name, and sort 2D and 3D shapes.

Every day, we will complete a separate 'BBO maths' session to help our mastery of number.

Science

This term we will continue to explore everyday common materials. We will be focusing on different scientific enquiry skills and testing our understanding of materials and their uses through experiments. We will use our understanding of properties of materials to support our investigations. We will answer the questions: 'Which material is strongest?' and 'Which material is the most absorbent?'. We will then be introduced to our animals topic in which we will discover what kind of animals there are in the world and how their diets vary. We will work hard on our sorting skills, thinking scientifically as we do this.

Physical Education

Our PE lessons will be developing our ball skills through dribbling with our hands and exploring accuracy when rolling a ball. We will then focus on our technique when throwing and catching a ball and working in pairs to support each other. As well as ball skills, we will develop our understanding of the importance of exercising and think about how it supports a healthy brain, muscles and breathing. We will also have lots of opportunities such as running the Golden Mile track, Go Noodle, Danny GO and using the pedometers to encourage us to be active.

Religious Education

As Christmas approaches, we will be learning more about Christianity and thinking about the question 'What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?' We will explore how people often give and receive gifts at special times such as birthdays and Christmas and the reasons why. We will then learn about how Christians celebrate Christmas because they believe Jesus was a gift from God.