

Look out for:

Phonics Presentation

Phonics Stay and Play

Parents will be invited in to talk to the children about their jobs.

# Reception Curriculum Map

## Term 1

### Personal, Social and Emotional Development

#### Self Regulation

Zones of regulation

What makes a good learner?

Class routines

Waiting and patience. 'Please' and 'thank you'

#### Managing Self

Showing an interest in new activities and persevering

Class rules and following the three school rules

Responsibility and kindness

Independent toileting and self-help skills

#### Building Relationships

Sharing with others and taking turns

Making friends and getting to know each other games

Jigsaw - Being me in my World

### Communication and Language

#### Listening, Attention and Understanding and speaking

Jigsaw circle time

Sticker homework 'Tell me about...'

Small group activities

Stories – fiction of the week and daily story time

Speaking and listening activities

Group discussion times – topic discussions and weekend bears

### Mathematics

**White Rose Maths:** Number – Reciting, counting objects, recognition, ordering, representing numbers using fingers and numerals

Matching number of objects to numeral

Measure and patterns

Addition and subtraction – one more, combining 2 sets / one less

Match, make sets, sort and compare

### Literacy

#### Comprehension

Listening to stories – book talk and making predictions

Author, Illustrator, characters, setting

Sequencing stories

#### Word Reading

Rhythm, rhyme, alliteration

Initial sounds

Fred Talk – blending and segmenting sounds in words

Print, signs and words around us

Tricky words

#### Writing

Exploring mark making tools

Mark making and drawing pictures

Name writing

Forming letters correctly

## Who am I?

### Expressive Arts and Design

#### Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting and sticking

Exploring different textures

Festival and celebration arts and crafts

#### Being Imaginative and Expressive

Role play areas – café, dressing up, home corner, children's choice

Music – songs, playing instruments, body percussion – Charanga

Small world imaginative play

### Physical Development

#### Gross Motor Skills

Get Set 4 PE

Exploring outdoor climbing / balancing equipment

Wheeled vehicles

Squiggle while you wiggle

Using sports equipment; balls, hockey, hoops, skipping ropes

#### Fine Motor Skills

Dough Disco

Malleable – playdough, cornflour, soil, shaving foam, gravel, pasta, slime, flour

Exploring pencil grip, tools and equipment

Threading, cutting, peg boards, scissors, tweezers

### Understanding the world

#### Past and Present

Ourselves and our families – How have we changed?

#### People, Culture and Communities

Similarities between ourselves and others and where we live

How are my toys different to my grandparents'

Celebrations and special people

#### The Natural World

Similarities between ourselves and others and where we live

Weather and Seasons – Autumn and Harvest

Observing and talking about changes in our environment – Being curious

#### Technology

Online safety

Using the smart board, b-bots