

# Year 6

## Spring Term 1

### History

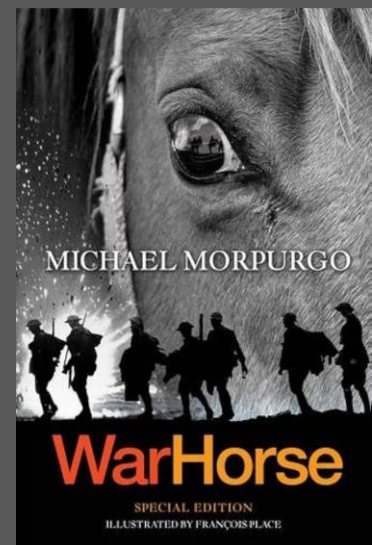
Next term in History, we will be continuing our study of World War One, building upon the knowledge pupils gained this term. Our focus will be on understanding the profound and varied impact of the war on the Home Front, specifically examining what life was like for women, families, and animals during this period. Pupils will investigate the concept of propaganda and analyse how it was strategically used to influence public opinion. The term will also cover the crucial final stages of the conflict, addressing the question of how the war ended. We will explore the significance of Remembrance and its timing, alongside an investigation into the lasting impact of WW1 on our lives today. This unit aims to provide pupils with a deeper, more personal understanding of this pivotal time in history.

### English

We study WWI letters and narratives, exploring show-not-tell, vocabulary, and historical context. Pupils analyse models, research settings, and learn formal and informal letter features. They plan, draft, and refine letters and narratives using precise punctuation, dialogue, grammar choices, and structure, producing polished, purposeful final pieces.

### Maths

Next term in Maths, we will focus intensively on Fractions, Decimals, and Percentages (FDP). Pupils will learn to find fractions and percentages of amounts and seamlessly convert between equivalent FDP forms before ordering them. This is followed by a unit on Measurement, including working with metric conversions and the relationship between miles and kilometres. Finally, we will cover Area, Perimeter, and Volume, calculating the area of triangles and parallelograms, and determining the volume of cuboids. The term concludes with an introduction to Geometry, focusing on calculating various angles within shapes.



### Science

Pupils design and carry out their own scientific investigations, learning to form questions, identify variables, and plan fair tests. They run experiments, record and analyse results, and present data using clear graphs. The unit culminates in creating a polished Science Fair presentation that explains their findings and scientific thinking.

### French

In French, pupils will learn 10 key phrases for weekend activities, integrating them with telling the time and expressing opinions. This unit will enable pupils to create detailed, personalised responses about their weekend schedules.

### Indoor PE

### Outdoor PE

### Computing

Next term, pupils will enhance their skills using the Micro:bit, focusing on selection and input. They will learn to implement if, then, and else statements and integrate sensing inputs (like the accelerometer) and operands (<, >, =) to manage program flow. This is applied to a practical project: designing and refining an accurate step counter. The term concludes with evaluating and improving the counter's algorithms.

### PSHE

Next term in PSHE, we explore 'Dreams and Goals.' Pupils will focus on identifying personal strengths, setting realistic targets, and planning actionable steps for success. The unit builds global empathy by encouraging pupils to identify world problems and work collaboratively to make a positive difference. We conclude by teaching pupils to respectfully give and receive praise, celebrating achievements together.

### Art