

Year 6

Autumn Term

History

This term in History, your children will be studying the significance of World War I (WW1) in British history. They will learn the key dates and causes of the conflict, including the impact of the British Empire on the war's beginnings. We will explore what life was like for soldiers in the trenches, studying pivotal events like the Battle of the Somme and the unique story of the Christmas truce. This unit aims to help children understand why WW1 remains a crucial part of our history.

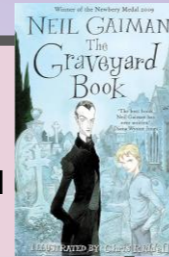


English

Reading — We will be focusing on *The Graveyard Book* by Neil Gaiman.

Writing — We will be learning how to write a suspenseful narrative. We will explore using wider range of clauses dialogue to show character. For the second half of the term, we will be focusing on writing narrative poetry.

Spelling — We'll be focusing on spelling words with an /oa/ sound spelled 'ou' or 'ow', words with soft c' spelled 'ce', words with the /f/ sound spelled 'ph', words with the suffix '-ably', as well as years 5 and 6 common exception words.



Maths

This term in Maths, we will focus intensively on Fractions. Children will revise equivalent and simplifying fractions, then learn to compare, order, add, subtract, multiply, and divide all types of fractions, including mixed numbers. We will then transition to Decimals and Place Value, learning to round, add, subtract, multiply, and divide decimals by whole numbers and powers of 10. We will use arithmetic papers to practice written methods and reasoning skills throughout the term.

Science

This term, our science unit focuses on Light and how it affects the way we experience the world around us. Your children will investigate what light is and how it travels. We'll explore the process of sight and how we see objects. The children will also investigate shadows, learning why they change size and shape. Finally, they will study reflection, experimenting with mirrors to change the direction of light.

French

This term in French, we will complete a cross-curricular unit on the planets and Solar System. Children will learn adjectives and the rules of adjectival agreement to describe elements in French. They will practice creating longer sentences and the unit will end with a role-play task: a pretend interview between an astronaut and an astrophysicist.

Indoor PE

This term in PE, we'll focus on Gymnastics. Children will develop floor skills like rolls and jumps, integrating them into sequences using apparatus. They will also practice collaborative skills such as counter balances and counter tension, as well as safe, controlled inverted movements. The goal is to combine these techniques into engaging routines.

Outdoor PE

This term in PE, we'll focus on Tennis. Children will develop fundamental striking skills, practicing placement with the forehand and backhand. They will also learn the volley and the underarm serve for accuracy. We'll explore effective tactics for partners and apply all rules and skills in game situations against an opponent.

Religious Education

This term in RE, our topic is What is the best way for a Muslim to show commitment to God? Your children will learn the correct names for things important in Islam and explore different ways Muslims express their devotion to God. We will focus on various practices and rituals, describing how they enable commitment and understanding that some practices are more significant to certain Muslims than others. The children will also explore why these choices are made and how showing commitment impacts their daily lives.

PSHE

This term in PSHE, we focus on "Celebrating Difference." Children will explore the concept of "normal" and develop empathy for others. We will discuss bullying and teach strategies for managing feelings and problem-solving. They will also examine how differences can lead to conflict or celebration and explore power struggles and exclusion.

DT

This term in Design and Technology, our focus is on Mechanisms: Gears and Pulleys. Your children will learn to create and explain the function of both working gear and pulley systems. They will also practice improving these systems and suggesting real-world applications for them. The unit will culminate in a design project where the children conduct market research to discover useful tasks for an eco-gadget bike, before designing and evaluating their own working model based on specific design criteria.