

What can we learn from the Great Fire of London?

Year 2 — Spring Term 3



English

We will start the term exploring diary recounts using our focus text 'Diary of a Killer Cat' by Anne Fine. We will read the text together, developing our fluency and expression. We will identify key features of diary recounts and use our learnt skills to write our own diary recounts about the events of The Great Fire of London, as if we had lived through it. We will then progress onto learning about playscripts, finding their key text features (continuing with the topic of the Great Fire of London) and applying our knowledge as we write our own playscript in the style of a news report.

Maths

This term we will learn to recognise and use symbols for pounds (£) and pence (p). We will combine amounts to make a particular value. Solve simple problems using the addition and subtraction of money of the same unit, including giving change. Moving on to explore multiplication and division. We will learn about making equal groups; represent multiplication and division problems using arrays; begin to use the multiplication and division symbols; revisit and revise counting in 2s, 5s and 10s; We will learn how to divide by grouping and by sharing. We will continue to build on our knowledge of odd and even numbers.

Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

History

This term we will be focusing on the Great Fire of London in 1666, a significant event in history beyond living memory. We will explore what life was like in London before the Great Fire of London. We will learn about the events of the Great Fire of London and the different historical sources of information used by historians ranging from documents such as newspapers and diaries to artefacts such as firefighting equipment from the time. We will then learn how it the fire led to changes in London and the rest of the country such as insurance and building materials

Art

In art we will exploring the world of mono printing to create our own collage of the Great Fire of London. We will be using various mediums such as graphite pencils, oil pastels and carbon paper for different effects. Using a variety technique to create our own pieces of artwork. We will learn about how to use painting and mixed media to develop patterns on papers and collage work. We will be researching various artist such as Xgaoc'o X'are, Leonardo Di Vinci and looking at their work to help inspire our own artwork.

Science

During Science lessons this term Year 2 will be exploring the theme of 'Time' (what can we measure?) Together we will decide on a testable question related to 'Time' that we can investigate. We will use our knowledge to expand and work on our scientific enquiry skills by planning, observing, analysing and recording our results. In groups we will present and display our work for this year's school Science Fair.

Computing

This term our Computing work will be focused on programming, writing algorithms (instructions) for robots. We will be learning how to write algorithms for Blue-Bot robots to achieve particular objectives of getting the robots from A to B. We will debug our algorithms by identifying any mistakes and correcting them. We will then test if our debug fixes work when the Blue-Bot executes the algorithms.

Music

In music we will try to answer the question 'How Does Music Make the World a Better Place?' We will continue to develop our listening and appraising skills, reflecting on the style of the music, the instruments we can hear and how the music makes us feel. We will develop our knowledge of singing and playing tuned and untuned percussion instruments, including glockenspiels.

PSHE

Through our Jigsaw PSHE scheme, we will be learning about the theme 'Dreams and Goals'. We will learn about what realistic goals look like; what success looks like and the importance of persevering and not giving up. We will explore our working relationships with others. We will finally reflect on what we need to do in order to achieve our own dreams and goals and celebrating our achievements.

Religious Education

Our RE lessons will focus on Muslims pray to show a commitment to Allah and their beliefs. We will learn about the five pillars of Islam, how and when Muslims pray and why it demonstrates a commitment to their God, Allah. We will also reflect on how we can show commitment to something important in our own lives in different ways.

French

This term in our French lesson we will be continuing to focus on foundational skills and vocabulary. Practicing basic greetings, numbers, colours, days of the week and learning the name of sea creatures. We will be using games and songs to make our learning fun and engaging as well as to test our knowledge of French words.