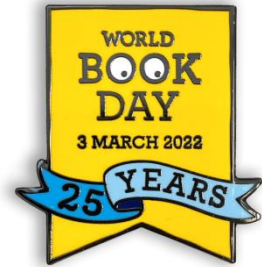


Reading Newsletter

Dear Parents and carers

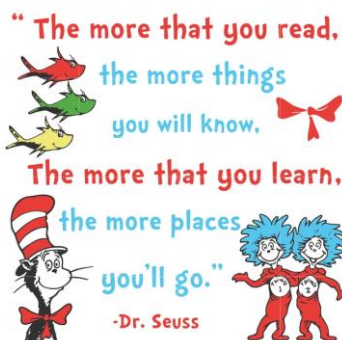
Welcome to our second FIS reading newsletter. The start of term four begins with World Book day and this year celebrates 25 years of this wonderful event.

As part of our World Book Day celebrations each age group has lots of fun and exciting book-related activities to complete and aims to share our love of reading across the school.



To make World Book Day (Thursday 3rd March) extra special we are asking all children to come to school in warm and cosy pyjamas! We hope to enjoy a special drink and tasty treat while sharing lots of super stories with each other. Each year group has or will be in touch with further information for your child and keep a look out for photos on the website of our day.

Reading is so important to everyone at Faringdon Infant School and we have this quote in our school to remind us...



AUTHOR OF THE TERM

This term we will be celebrating

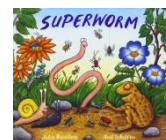
Julia Donaldson.

Look out for more information on the children's **green tab** on our school website. We will have our dedicated display in the school corridor with many examples of her work for each class to come and enjoy. I wonder how many of her books you already know? Look out for some hiding on the newsletter.



Top tips for sharing books:

- Find a comfortable place to share a book with little or no distractions.
- Spend time looking at the front cover and have a guess what or who it will be about.
- Use voices and expression to bring the characters or facts to life.
- Talk about new vocabulary or spot rhymes and repeated phrases.
- Remember to choose a mixture of fiction, non-fiction and poem/ rhyme books over time.
- **HAVE FUN** and pass on the love of reading.



Your child's reading

Help your child to practise the phonics they have been learning in school and develop reading with their Read Write Inc book that is closely matched to the sounds they are learning. Read this book three times as shown below.



First read

Work together on **accuracy** of old and new sounds that have been taught.

Look out for tricky **RED WORDS**.

Talk about the meanings of new words.

Share a first read through and offer loads of praise.

Second read

Read words with more speed as you remember them from read 1.

Tackle **RED WORDS** with more confidence and speed.

Share a second read with greater **fluency**

Give loads of praise.

Third read

Begin to use knowledge of the book for voices or simple expression.

Confidently read **RED WORDS**.

Answer **comprehension** question on the events, characters, feelings etc.

Read through with confidence and enjoy your well-deserved praise.

Staff time!

Each newsletter we will feature a member of staff who will share some of their reading news. This term it is.....

Mr Jones

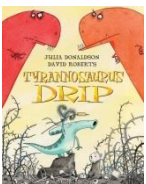
Favourite books to read: *I love too many different types to choose just one.*

Favourite place to read: *I have a comfy 'reading' chair in my sitting room.*

Funniest reading moment: *On the ferry to Ireland, the wind blew my book overboard.*

Book I remember when I was a child: *My Side of the Mountain by JC George.*

Reading goal this year: *Make time to enjoy my books, old and new! Read about how to keep honey bees and read my TS Elliot poems book I got for my birthday.*



Remember: Supporting your child to read is the single most important thing you can do for them to support their schooling!