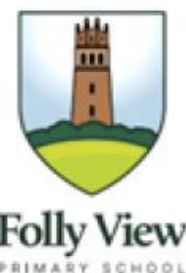


Reading Newsletter

Dear Parents and carers

Welcome to our first reading newsletter at Folly View Primary School. We are delighted to be sharing this with you from our wonderful new school where many things are new and different, yet one thing that remains the same is our passion for reading!



Our library!

We are very excited to have a beautiful new library at the heart of our school. Our library is central to the building allowing all age groups to visit this fantastic space, as well as walk past it regularly and see what new displays and books we have.



Special features: *Fiction texts are found on the right of the library, and we have some soft toy characters that link to some of our favourite books. Non-fiction texts are on the left, and we are working hard to group these in categories to help us easily find what we are looking for.*

Seating: *We have two table spaces to help us sit and look at books respectfully and some fantastic bean bags that are very popular!*

RWI: *All our Read Write Inc books are stored in the library ready for us to change each week. Please check with class teachers if you are unsure of your 'change day.'*

Author of the term: *We have a dedicated space for celebrating wonderful authors with information about them as well as examples of their work for children to use.*

Top tips for sharing books:

- Find a comfortable place to share a book with little or no distractions.
- Spend time looking at the front cover and have a guess what or who it will be about.
- Use voices and expression to bring the characters or facts to life.
- Talk about new vocabulary or spot rhymes and repeated phrases.
- Remember to choose a mixture of fiction, non-fiction and poem/ rhyme books over time.
- HAVE FUN and pass on the love of reading.

Your child's reading

Help your child to practise the phonics they have been learning in school and develop reading with their Read Write Inc book that is closely matched to the sounds they are learning. Read this book **three times a week** as shown below.

Remember: Supporting your child to read is the single most important thing you can do for them to assist their schooling!

First read	Second read	Third read
<p>Work together on <i>accuracy</i> of old and new sounds that have been taught.</p> <p>Look out for tricky RED WORDS.</p> <p>Talk about the meanings of new words.</p> <p>Share a first read through and offer loads of praise.</p>	<p>Read words with more speed as you remember them from read 1.</p> <p>Tackle RED WORDS with more confidence and speed.</p> <p>Share a second read with greater <i>fluency</i></p> <p>Give loads of praise.</p>	<p>Begin to use knowledge of the book for voices or simple expression.</p> <p>Confidently read RED WORDS.</p> <p>Answer <i>comprehension</i> question on the events, characters, feelings etc.</p> <p>Read through with confidence and enjoy your well-deserved praise.</p>

Reading Book Bags and Diaries

Please listen to your child read the school RWI book three times a week as outlined above.

We ask that parents then comment in the reading diary about your child's reading each time they have read. If the diary does not contain comments each week, we will assume that they have not received any support from home with their reading and we will contact parents to offer help and advice.



However, reading more widely is also essential and we recommend reading/ sharing books daily. This could be books from a library, your own collection at home, an online book (for example Oxford Owl), a comic, magazine or children's newspaper.

We understand many parents worry about what to write in the home link diary and often raise this with staff. Check out the support below...

Diary comments

Date, book and page number	Comments <small>Colour in or tick the stars to show how much you enjoyed your reading</small>
16/2/21 Mr. Majeka	read a chapter to me tonight. They are enjoying the story. ☆☆☆☆☆
28/2/21 Zip Zap	We read together today. ☆☆☆☆☆

Here are some picture examples to support you in the range of possible entries. These comment on independence, enjoyment, fluency and comprehension. They could also include: predictions, use of expression and areas that were challenging.

16.02.18	Harry Potter and the prisoner of Azkaban	Concentrate well and self corrected own errors.
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Date, book and page number	Comments <small>Colour in or tick the stars to show how much you enjoyed your reading</small>
27/3/21 Tim's Tap	Read well and enjoyed talking about the story. ☆☆☆☆☆
1/4/21 Oliver Moon	We read pages 16-25 today. Some help needed to sound out happily. ☆☆☆☆☆
12/4/21 The Gruffalo	We enjoyed reading the story together at bed time, especially the rhyming words. ☆☆☆☆☆

The images were taken from online examples and are to be used as a guide only.

Please help your child to be ready for reading by bringing book bags in every 'change day.'



Authors of the term:

Reception and KS1

This term we will be celebrating

Mary Hoffman



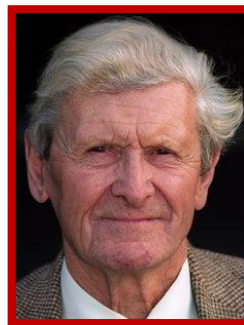
Some of her most celebrated books are the collection about 'Amazing Grace.'

https://kids.kiddle.co/Mary_Hoffman

KS2

This term we will be celebrating

Dick King-Smith.



His 1983 book 'The Sheep Pig' was made into the popular film 'Babe.'

https://kids.kiddle.co/Dick_King-Smith