

Year 3 – Autumn Term 2



Topic Overview

This term in Year 3, we will continue our studies of the Stone Age through the eyes of 'Stone Age Boy' in Literacy, however, we will change our focus from History to Geography where we will look at how the Ridgeway helped to form our landscape.

English

Reading – For our reading lessons this term we will be focusing on a chapter book called 'The Stolen Spear' by Saviour Pirotta, which is about a Stone Age boy called Wolf who goes on a quest to find a missing spear.
Writing - We will be writing our own character descriptions, based on the characters from the book 'Stone Age Boy', use expanded noun phrases and learn how to use a thesaurus to upscale our vocabulary.

Maths

This term in Maths we shall be learning to:
Use arrays for multiplication and division
Sharing and Grouping
Multiples of 2, 5, 10, 3, 4, 8
Multiply and divide by 3, 4 and 8
Times tables 2, 4, and 8

Science

Rocks : What are rocks and soils like?
The children will learn that rocks can be placed into three categories. They will recognise that soils are made from rocks and organic matter and explore how fossils are formed.

Computing

Desktop publishing (Purple Mash) - How can I use information technology to create my own magazine? How can I use digital images and texts to convey information? How can I edit and change the appearance of my digital writing? What is a template and how can I change the page orientation? How can I add text and images to make my magazine look interesting? How can I change the layout and position of text and images for my magazine?

Geography

How has the Ridgeway helped form our landscape?
Children explore the physical and human features of the landscape around us in Faringdon.

DT

Children will be designing a castle, learning how to construct 3D nets and then, building a castle in their DT lessons this term.

Music

In Music lessons this year, the children will be learning to play the Ukulele, during lessons provided by the Oxfordshire music service.

PSHCE

Celebrating Difference - The children learn about families, that they are all different. They revisit anti-bullying. They also learn about giving and receiving compliments and the feelings associated with this.

P.E.

Real P.E. Social - The children will explore jumping and landing for dynamic balance to agility skills and seated balances for balancing skills. Real P.E. Gym (Unit 1)

R.E.

Religion: Hinduism - Diwali
Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?