

How did life change in Britain between the Stone Age and the Iron Age?

Year 3 – Autumn Term 1



This term in Year 3, we will have a focus on history and will be studying the Stone Age through to the Iron Age. We will learn about how people lived during these times and explore books set in the Stone Age. We will see the Stone Age through the eyes of 'Stone Age Boy' and imagine that we are hunters and gatherers!

English

Reading – For our reading lessons this term we will be focusing on a chapter book called 'The Stolen Spear' by Saviour Pirotta, which is about a Stone Age boy called Wolf who goes on a quest to find a missing spear.
Writing - We will be looking at writing instructions, using a lovely picture book 'How to Wash a Woolly Mammoth'.

Maths

This term in Maths we shall be:

- Exploring place value of numbers up to 100
- Representing numbers in different ways (including Base 10, tens frames and part whole models)
- Addition and subtraction of up to two 3 digit numbers
- Times tables - revisiting 2, 5 and 10

Science

Our Science topic this term is Light. The children will investigate reflections and shadows and carry out investigations to find out how shadows are formed and how light travels.

Art

For Art this term, we will be using Stone Age cave paintings as a stimulus and will explore making our own pictures using chalk and charcoal.

Computing

Desktop publishing – Make a magazine on Purple Mash.

D.T.

We will be studying D.T. next half term.

Geography

We will be studying Geography next half term.

History

This term the children will learn about the people who lived in Britain between the Stone Age and Iron Age and what life was like for them.

Music

In Music lessons this year, the children will be learning to play the Ukulele, during lessons provided by the Oxfordshire music service.

PSHCE

Being in my world: How to value myself and others, different emotions, how to make my class a safe and fair place for everybody to learn and how I can work cooperatively with my peers.

P.E.

Cross-Country running
Real PE: Children will develop/apply their footwork and one leg balance through skill development sessions, healthy competition and cooperative games.

R.E.

We will be studying R.E. next half term.