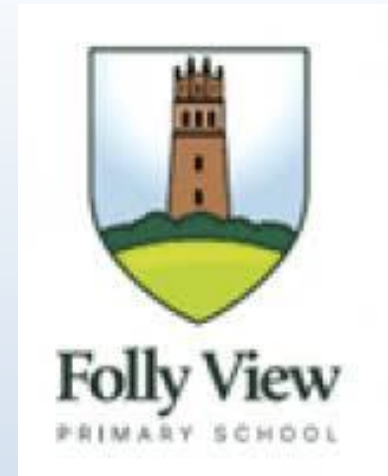


Year 4 Meet and Greet



September 2025

Eucalyptus



Magnolia





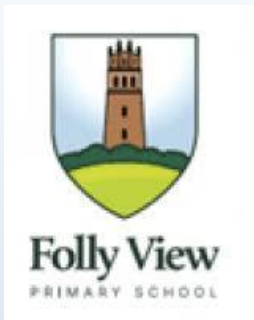
Folly View
PRIMARY SCHOOL

Classes and Staff

Eucalyptus Class
Miss Rowland
Mrs Dullforce



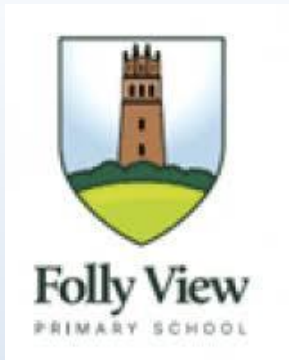
Magnolia Class
Mrs Patel
Mrs Moore
Miss Eadie



Knowing your children

- In depth hand over meetings with previous teacher.
- Ongoing assessment- AFL formal (Maths, Reading, Spellings) and informal
- Progressive learning – focus on broadening skills (mastery)





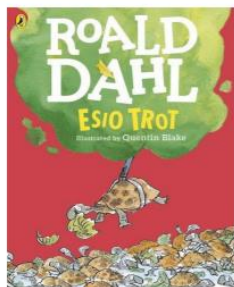
Year 4: A year of success, kindness, resilience, responsibility.

- Teamwork – building and maintaining relationships.
- Responsibility and leadership – Eco council, play leaders, school council, assembly helpers, library helpers etc.
- Independence – becoming independent learners.
- Resilience
- Confidence and self-belief.



Our Curriculum...

Year 4 – Term 1



English

Reading: Term 1 - During the first half of term we will delve into the story Esio Trot by Roald Dahl. We will explore vocabulary, inferencing, predictions and retrieval of information to answer questions. During some of our reading lessons we will explore a variety of texts from reading booth.

Writing: Term 1 - Looking at Esio Trot, we will develop our narrative writing skills, explore characters, and expand our vocabulary. We will explore writing an alternative ending to the story.

Towards the end of our sound topic in science, we will use our learning to create an information leaflet based on our knowledge of sound.

Maths

We will build upon our place value knowledge from previous years. We will count in multiples of 6, 7, 9, 25 and 1000.

Next, we will add and subtract number with up to 4 digits using the formal written method of column addition and subtraction. We will solve addition and subtraction two step problems.

Finally, we will build on our knowledge of area and comparing area.

We will continue to build on our fluency and recall of timetables.

Geography

We will learn about the geological processes that cause Volcanoes and Earthquakes. We will learn how humans can monitor these physical processes, as well as how humans are impacted by these physical phenomena.



Science

We will explore how sounds are made and how it reaches our ears. We will explore how the volume of sound can be changed. We will investigate which materials vibrate better and what happens to sound as the distance from the source increases.



DT

We will be exploring mechanical cars and mechanisms. We will look at how to build a car chassis, and design and make a car body. Once put together, we will test and evaluate our final sling shot car.

PSHE

We will be looking at the topic 'Being in My World'. We will think about the year ahead and how we play an important part of being a citizen of our school, town and country. We will create and commit to our learning charter.

PE

This term we will focus on our ball skills. We will develop our tracking, throwing, catching, dribbling, kicking, balancing and running skills when using a ball. We will communicate, work safely and collaborate.

This term we also have swimming.

French

Seasons: By the end of this unit we will be able to: Name, recognise and remember all four seasons in French. Say which is our favourite season in French. Say why it is our favourite season in French. Start to recognise and use the conjunction 'et' (and) in our spoken...

Music

This term we will be exploring how music makes us feel when we play. We will focus on how music connects to our past. Weekly singing assemblies will enhance and embellish our knowledge of music, enabling us to explore a range of style, pitch and rhythm.





Folly View
PRIMARY SCHOOL

Enriching Our Curriculum- Trips

- Year group assembly dates - TBC
- Parents evenings – October and March
- Trips: June: Sutton Courtenay Environmental Education Centre, Create Day
- Voluntary contributions are essential for trips to take place. Costs are kept as low as possible.



Folly View
PRIMARY SCHOOL

Multiplication Check

In 2019, it became statutory for all children in year 4 to take a times-tables check in June.

The test will be computer-based and only lasts for 5 minutes.

Children will have up to 6 seconds to complete an answer on any times table up to 12x

The results will be used internally to inform any areas which are not secure.

Times tables are key in Year 4.





Folly View
PRIMARY SCHOOL

Home Learning

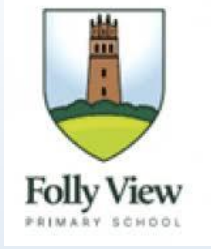
Homework:



- Spellings – 10 spellings - (will be stapled inside reading records every Monday) - Test on Monday.
- Maths- TT Rockstars - passwords will be in Reading record.



- Reading Records- in on a Monday for new spellings and Friday to change library books.
- Reading dojos – 1 dojo for three reads in a week
2 dojos for five or more reads



We learn to read so we can read to learn

- Reading allows children to access the world around them.
- Library
- Build on stamina, comprehension and fluency

Fluency

We want children to be able to read with greater fluency and speed – this means we want children to read more words per minute. In order to do this the children need to build up their sight vocabulary so that they are able to recognise words at a quicker pace without needing to sound out and blend them.

Comprehension

Over the year your child will be practising answering comprehension questions about what they have read. Some of these questions will be written and require the children to read the question and write the answer, not just talk about it out loud. Reading lessons take place every day as part of our curriculum.

- Enjoyment
- Children have a class reading book also which stays in their drawer – read daily

Reading



- At Folly View Primary School we award children Dojo Points to promote good learning behaviours and following the school rules.
- We also give Dojo Points out to children for reading at home, to encourage children to read. The more your child reads at home, the more Dojo Points they will get.
-
- Please make sure that you, as parents, sign and date the reading record each time your child has read so that the reads can be counted towards their Dojo Points.
- **We will count the number of reads that have been signed and dated in the Reading Records every Friday when we change the reading books.**



Folly View
PRIMARY SCHOOL

How can you help with reading?

- Ensure your child reads every day.
- Encourage them to read fiction and non-fiction. Don't forget audio books!
- Try to listen to your child read and ask them questions about the text.
- Help them with the different skills of reading especially 'skim' reading where they are looking for key words in the text.
- Test knowledge of vocabulary – what does that word mean?
- Speed reading
- Turn on subtitles - Research has shown that it can double the chance of your child leaving school as a proficient reader. You can turn them on for the whole family or most streaming services will now allow you to do it just for children's profiles.



Folly View
PRIMARY SCHOOL

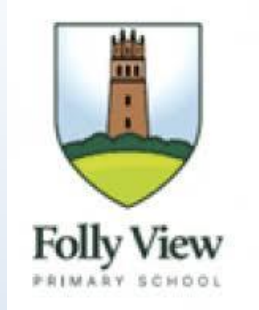
How can you help at home?

- **TIMES TABLES!!!** - TTRS



- Help your child to check their work through – this will help them to spot mistakes.
- Encourage your child to verbally explain how they will solve/have solved the problem. Explaining reasoning is key to developing the skill of choosing appropriate problem-solving methods.
- Practice telling the time and using money.





E-safety

- The internet is filtered (FLT block any inappropriate websites).
- School Internet Safety Policy is regularly updated

Children at our school:

- have regular lessons on E-Safety and how to stay safe online
- are trained to tell an adult if they see anything inappropriate
- are told never to share passwords
- are taught about the danger of sharing personal information online
- Please monitor access to internet at home.



Dojo Points

In year 4, Dojo points are awarded the same as in any year group for positive behaviours and achievements.

Each year group has a different approach to how the points are used.

In year 4 Dojo points are given throughout the week. At the end of the week, the child with the most points chooses a small prize. Points are reset at the end of every week.



Folly View
PRIMARY SCHOOL

PE Kit

- PE Days:

Eucalyptus: Tuesday and Friday Swimming

Magnolia: Tuesday and Friday Swimming

- No earrings preferable. Otherwise, they need to be taped up. We cannot remove or put them back on.
- Long hair always tied up.
- Come to school dressed in school PE kit

Important Things to Remember:

School Uniform



All children are expected to come to school wearing school uniform. School Uniform is:

- Red sweatshirt or cardigan/white roll neck/red or white polo shirt/red or white t-shirt
- Grey skirt
- Grey shorts/grey trousers or black joggers
- Red/white check dress (summer)
- Red/white/ grey or black socks or tights

PE Kit



All children are expected to come to school on PE days in their school PE kit. School PE kit is:

- Red shorts and white t-shirt - pull on plimsolls/daps
- Tracksuit bottoms/leggings for outside PE

Book Bags



Please make sure your child brings their book bag to school on Mondays and Fridays.

Remember we will check reading diaries and change books in book bags on Fridays.

Water Bottles



Please make sure your child brings their water bottle to school every day.

Please ensure bottles have water and not squash or juice – thank you.

Long Hair Tied Up

If your child has got long hair, it must be tied up for school.

It is incredibly important that your child is in school so that they don't miss any learning!

Government Research shows the impact that attendance can have on learning:

'The data shows that in 2019, Primary School children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.'





Folly View
PRIMARY SCHOOL

Getting in touch

Email: office@fvp.cambrianlt.org

You can send us a message via Dojo, however anything related to attendance must go to the office.

Please remember that we only access Dojo in school hours.

Any questions?

