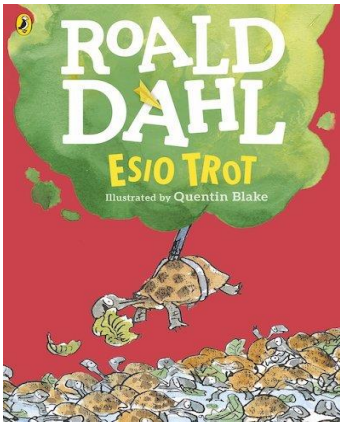


Year 4 – Term 1



English

Reading: Term 1 - During the first half of term we will delve into the story Esio Trot by Roald Dahl. We will explore vocabulary, inferencing, predictions and retrieval of information to answer questions. During some of our reading lessons we will explore a variety of texts from reading booth.

Writing: Term 1 - Looking at Esio Trot, we will develop our narrative writing skills, explore characters, and expand our vocabulary. We will explore writing an alternative ending to the story.

Towards the end of our sound topic in science, we will use our learning to create an information leaflet based on our knowledge of sound.

Maths

We will build upon our place value knowledge from previous years. We will count in multiples of 6, 7, 9, 25 and 1000.

Next, we will add and subtract number with up to 4 digits using the formal written method of column addition and subtraction. We will solve addition and subtraction two step problems.

Finally, we will build on our knowledge of area and comparing area. We will continue to build on our fluency and recall of timetables.

Geography

We will learn about the geological processes that cause Volcanoes and Earthquakes. We will learn how humans can monitor these physical processes, as well as how humans are impacted by these physical phenomena.



Science

We will explore how sounds are made and how it reaches our ears. We will explore how the volume of sound can be changed. We will investigate which materials vibrate better and what happens to sound as the distance from the source increases.



DT

We will be exploring mechanical cars and mechanisms. We will look at how to build a car chassis, and design and make a car body. Once put together, we will test and evaluate our final sling shot car.

PSHE

We will be looking at the topic 'Being in My World'. We will think about the year ahead and how we play an important part of being a citizen of our school, town and country. We will create and commit to our learning charter.

PE

This term we will focus on our ball skills. We will develop our tracking, throwing, catching, dribbling, kicking, balancing and running skills when using a ball. We will communicate, work safely and collaborate.

This term we also have swimming.

French

Seasons: By the end of this unit we will be able to: Name, recognise and remember all four seasons in French. Say which is our favourite season in French. Say why it is our favourite season in French. Start to recognise and use the conjunction 'et' (and) in our spoken and written responses.

Music

This term we will be exploring how music makes us feel when we play. We will focus on how music connects to our past. Weekly singing assemblies will enhance and embellish our knowledge of music, enabling us to sing in a range of style, pitch and rhythm.

