

# Folly View Primary School Year 1 Meet and Greet



# Welcome to Year 1 at Folly View Primary School

We are very excited to be working with your children as they transition from Reception into Key Stage One.

The Year 1 Teaching Team is:

<b>Pine Class</b>	Class Teacher: Miss Carrigan Teaching Assistants: Miss Weston, Mrs Birmingham, Mrs Elbrow
<b>Rowan Class</b>	Class Teacher: Mrs Gidlow Teaching Assistants: Mrs Day, Mrs Elbrow and Mrs Birmingham

PPA cover teacher for both classes: Mrs Empson

We are always happy to help so please come and talk to us at the class door or email the school office if you have any questions or just want to let us know any information you think will help us support your child.



# What is the same and what is different?

## Same

- \* Key members of staff are working closely with your child to support them develop across the curriculum.
- \* Your child works in some whole class, small group and individual learning styles.
- \* Children have a range of Continuous Provision learning opportunities throughout every day.
- \* They eat in the same lunch hall space with the same lunch options.
- \* Morning playtime is on the large playground.
- \* Daily phonics sessions.

## New

- New staff and some new friends in the class.
- Daily phonics mixes with some children from different year groups.
- After lunch, children play on the large playground.
- Adult focused learning becomes based on a whole class approach around half term.
- Spelling homework will be sent weekly.
- We have different books for different areas of learning, and we have added lots of work already!



# What are we learning this term?

Have a closer look on the Year 1 class page on the Folly View website.

## What makes Faringdon a community?

Year 1 — Autumn Term 1



### English

We will be studying 'The Storm Whale' by Benji Davies and explore ideas around the adventures Noi might have whilst his Dad is away. We will use images from the text to think of interesting vocabulary to describe what we can see and write sentences including capital letters, full stops and finger spaces. We will use speech bubbles to record what the characters might say to each other. Finally we will sequence the main events discussing the importance of making sure it is in the correct order. Later in the term we will listen to autumnal poems, including some by Shirley Hughes. We will respond by drawing the pictures created in our imagination, and explain how the poem makes us feel.

### Maths

During the term we will start by recapping place value of numbers up to 10. We will focus on sorting, counting and representing numbers in a variety of ways. We will practise counting on from any number, both forwards and backwards. We then progress to finding 1 more than a given number, and 1 less. We will use vocabulary including, 'fewer, same, more, greater than, less than and equal to'. We always work practically using physical objects/ concrete resources such as cubes, Numicon and counters. We will move onto pictorial representations where we can make links to the physical resources used. Throughout this unit, we continue to revisit and develop our knowledge and formations of numbers 1 to 10.

### Phonics

Folly View follow the Read Write Inc Phonics Scheme where children work in differentiated groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We complete group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

### Science

In Science we will be learning about everyday materials. We begin by naming a variety of everyday common materials including, metal, plastic, glass and water. We will distinguish the difference between an object and the material it is made from. Then we will learn what is meant by the 'properties' of materials and be introduced to vocabulary such as opaque, transparent, waterproof, rough, smooth and absorbent. We will use our new vocabulary to describe and group materials. As part of our scientific enquiry skills, we will be observing, recording, identifying and classifying.

### Geography

This term we will explore the question, 'What makes Faringdon a community?' Over the sessions we will learn about physical and human features found in Faringdon and work collaboratively to add pictures to simple maps. We will share our favourite features of Faringdon then record these on a class pictogram. Drawing our learning together we will create a song about the community of Faringdon to sing to the school.

### Art

In Art, we will be exploring printing using paint and ink. First, we will look at different types of printing and record our own examples using classroom objects. We will look closer at relief printing and engraving and have the opportunity to make our own printing tools using plasticine. We will experiment with pattern and record in our art books. Finally, we will use the tools we have made to add prints to a large piece of fabric to display in school.

### Physical Education

This term we will be developing our fundamental skills of co-ordination through footwork and static balances, particularly on one leg. We will do this through multi-skills games in PE, following instructions, working safely and challenging ourselves to have active lives.

In addition, we will include lots of physical activities such as running the Golden Mile track, Go Noodle, Danny Go, Cosmic Kid Yoga and using the pedometers to encourage us to be active. We are mostly looking forward to exploring and using the new Trim Trail everyday!

### Computing

This term we will learn about a variety of technology examples around our homes and school. We will sort examples and add our own ideas. Later we will use technology to create digital art based on works by famous artists and record these in our class book.

Our online safety lessons will help us to learn about online reputations and managing online information. This is achieved through fun video clips and practical activities.

### Music

In Music, we enjoy using the Charanga scheme of work. We begin by exploring the beat through the theme of 'My Musical Heartbeat'. We will develop our listening and appraising skills, identifying different instruments we can hear in a variety of pieces. We will learn songs off by heart and learn to play some notes on instruments such as glockenspiels. We will then perform in class the music we have learnt.

### PSHE

In PSHE we follow the Jigsaw PSHE scheme of work. We begin the term by exploring 'Being Me in My World'. This initially explores our anxieties and feelings as we returned to school after the summer holidays. We then discuss and reflect on our rights, and responsibilities in class and school, and the rewards and consequences that come from our choices, actions and behaviours.

### Religious Education

Our Religious Education (RE) work will focus on Christianity during the Autumn Term. Our enquiry question is 'Does God want Christians to look after the world?' We will begin by learning about 'The Creation Story,' exploring how this influences the way Christians behave towards the environment and nature. We will discuss 'Does the world belong to God?' and 'Should people take care of the world?'

We will be sending out a new Curriculum Map out each term to keep you up to date about the knowledge your child will be learning in each subject.



# Phonics and Reading in Year 1

In Year 1 we consolidate and build upon the fantastic work achieved in Reception.

Our daily phonics and reading continue to use the Read Write Inc scheme and we will be hosting a workshop on **Monday 30<sup>th</sup> September** to offer more information and ways to support at home.

In June, all Year 1 children will have an assessment using the National Phonics Screening Check. This assessment is carried out by the class teacher or a familiar staff member. Your child will be asked to read a selection of 20 real words and 20 not real words to apply their phonics. More information will also be covered in the phonics workshop.

Weekly reading – Your child will bring home 3 reading books each week:

1. Their **previous** Read Write Inc 'Book Bag Book' to help them secure accuracy and fluency when reading.
2. A **new** Read Write Inc 'Book Bag Book' they have not read before.
3. A book they have chosen from the school library to share with their family. This is to help explore areas of interest and develop new learning and vocabulary, or more challenging level of story to listen to.

**We aim to change reading books every Monday.  
Please bring book bags to school everyday.**



# Reading Diaries in Year 1

Remember to bring all books and their filled in diary every week.

Please write about any tricky 'red' words the children found difficult to recognise and read.

Don't forget to sign here when you have heard your child read.

Please tell us what was positive when your child read to you – not just 'great reading' but what in particular was great.






Week Beginning: 25th September 2023

Notes / Messages between home and school

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Book Title	Pages read and comments Difficult words	Parent/Care Signature
Barker	Great blending today We talked about pausing at full stops.	
Barker	Found it tricky to read 'said', 'she' and 'the'.	
Gruffalo (School Library Book)	Very tired tonight. We alternated reading a page each.	
Barker	Great retelling the events of the story and talked about how the character felt.	
Barker	Much better recognising 'said', 'she' and 'the' today. 😊	

You are welcome to write messages on this page, but we will only be checking this page once a week when we change the reading books.

Staff will have a look over your comments weekly and make a stamper acknowledgement. Anything needing further discussion please see us at drop off or pick up times.

Book Title

Silly games

Pages read and comments  
Difficult words

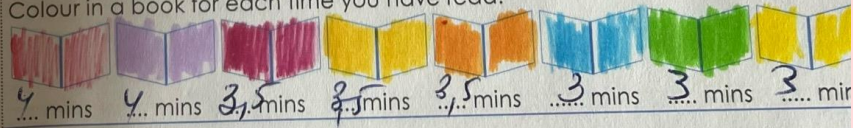
We loved that book and imagined what a hilarious night ~~it~~ days in school dedicated to Silly Games. ~~It~~ thinks she might be champion Naughts Categories

Dad makes we agreed with a mistake ~~that~~ that ~~he~~ usually make a lot of mistakes whatsoever. ~~she~~ adores all that animals, so she had her fun time

Tom Bates What a book !!! Everything's we laughed out loud amazing a lot with ~~it~~ (sort of) amazing book. We're gonna buy it for ourselves to read it through summer break.

My best learning this week

Colour in a book for each time you have read.



Parent/Carer  
Signature

Reading little and often can be effective too!

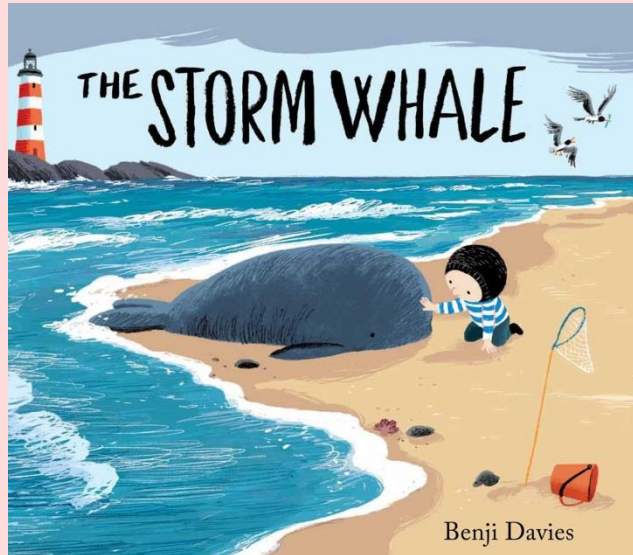
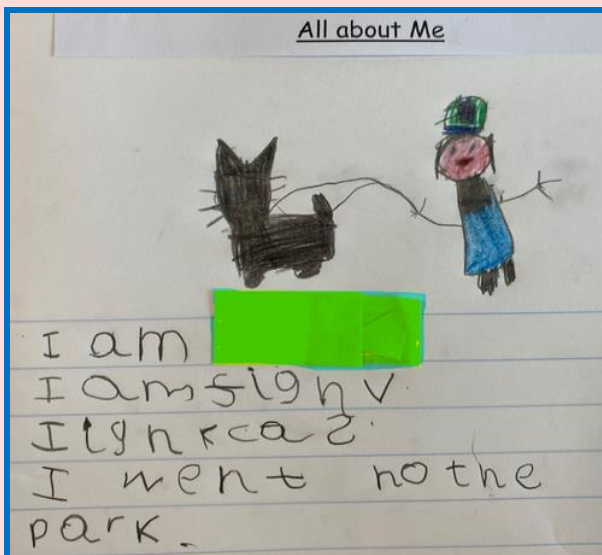
# Writing in Year 1

This term we have already written about ourselves on the first page of our English books. Some of this has been posted on the website.

We are studying 'The Storm Whale' By Benji Davies. We are enjoying listening and joining in, acting, sorting, writing and more!

Soon we will be learning a classic poem by heart.

Later in the term we have some harvest poetry coming up.



# Spellings in Year 1

sed ✗ said ✓  
wif ✗ with ✓  
wez ✗ was ✓  
skeel ✗ school ✓

In Year 1 we will send spellings home weekly, starting next week!

These spellings are taken from the Read Write Inc Red Words and the Year 1 Common Exception Words list (an end of year spelling expectation list).

These will be sent home every week with their reading books. Please see the guidance in your child's spelling folder and support them to learn and practise. This will enable your child to become accurate in their spellings across the curriculum and even more proud of their work.



# Maths in Year 1

We begin the year recapping familiar maths to settle and secure learning from reception. We continue to have whole class input and then break out into smaller groups for focussed tasks.

So far we have been ...

Sorting in different ways.

Forming numbers.

Counting forwards and backwards to 10.

Starting from different numbers.

Filling in missing numbers.

One more and one less



# We absolutely love learning in Year 1

science



art



PE

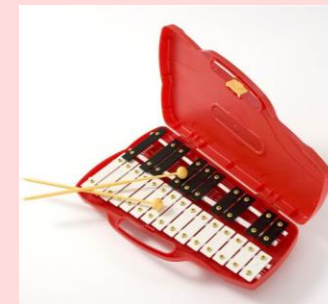
assemblies



Jigsaw



geography



music

# Important Things to Remember:

## School Uniform



All children are expected to come to school wearing school uniform. School Uniform is:

- Red sweatshirt or cardigan/white roll neck/red or white polo shirt/red or white t-shirt
- Grey skirt
- Grey shorts/grey trousers or black joggers
- Red/white check dress (summer)
- Red/white/ grey or black socks or tights

Don't forget your coat!!!



## PE Kit



All children are expected to come to school on PE days in their school PE kit. School PE kit is:

- Red shorts and white t-shirt - pull on plimsolls/daps
- Tracksuit bottoms/leggings for outside PE

## Book Bags



Please make sure your child brings their book bag to school every day. We often pop in a letter, but no water bottles please as they often leak. We will share reading diaries, change books and add new spellings weekly.

## Water Bottles



Please make sure your child brings their water bottle to school every day. Please ensure bottles have water and not squash or juice – thank you.

## Long Hair Tied Up

If your child has got long hair, it must be tied up for school.

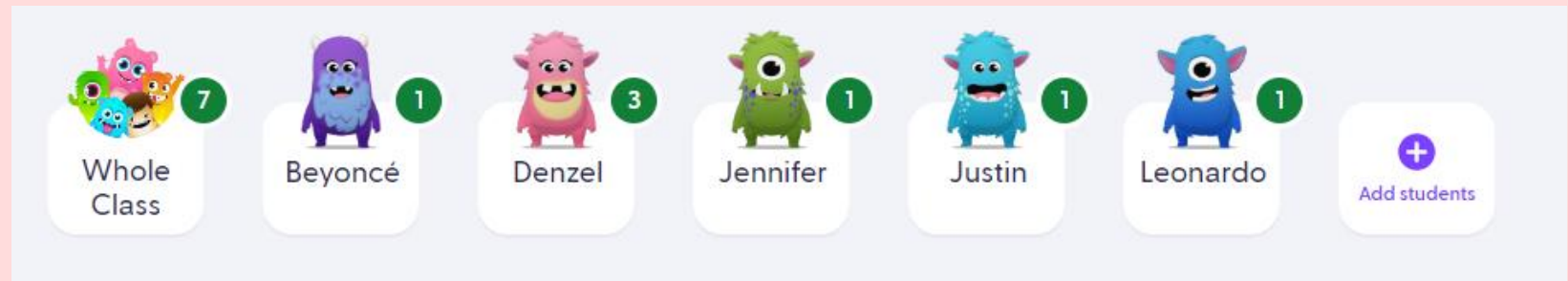


At Folly View we use Dojo points to motivate and praise fantastic behaviour in school. Children have been responding well to being 'top Dojo winner of the day'.

Parents can set up their own to use at home if you wish, which is often a super consistent link between home and school.

We do not use the email connection with parents at this time.

# ClassDojo



It is incredibly important that your child is in school so that they do not miss any learning!

**Children begin their phonics session daily at 9am.**

Government Research shows the impact that attendance can have on learning:

*'Data shows that in 2019, Primary School children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.'*

<https://educationhub.blog.gov.uk/2023/05/18/school-attendance-important-risks-missing-day/>



# Any Questions?



# Thank you for coming!

