

# What makes the seaside special?

## Year 1 — Summer Term 6



### Geography

This term we are studying what makes the seaside special? We begin by comparing features of Faringdon with those of Weston-Super-Mare. We will use maps to begin to understand how to use locational and directional vocabulary and follow a route to the coast. Then we will draw a simple route including a colour key to indicate which mode of transport can help us get from Faringdon to Weston-Super-Mare. We will continue learning the differences between Faringdon and Weston-Super-Mare before we discuss where we would rather live.

### Computing

Our 'Teach Computing' scheme of work will focus on 'Programming – introduction to animation'. This unit introduces programming through Scratch Jr App. We will explore the way a project looks by investigating sprites and backgrounds, and use programming blocks to use, modify, and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms. During our National Online Safety lessons, we will also look at the unit of work 'Self Image and Identity'.

### English

This term we will explore the writing features of written instructions, letters and poetry. We will begin the term by recapping the features of written instructions and building our knowledge. We will then use this to write our own set of written instructions based on growing cress. After, we will explore the writing features of a letter. We will then use these features to write a letter to somebody explaining how we grew cress earlier in the term. Towards the end of the term, we will be looking at season poetry focusing on summer. Some of our activities throughout the term will include using imperative verbs, time adverbials, exclamation marks, editing and continue to secure our sentence writing skills, using full stops, finger spaces and capital letters.

### Phonics

We will be following the Read Write Inc Phonics Scheme where children work in differentiated smaller groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

### Design Technology

In Design Technology this term, we will be looking at preparing fruit. We will start the topic by finding out the favourite fruits and vegetables in the class and use our senses to describe them. We will move onto designing, building and evaluating a recipe for a fruit smoothie. Our work will need us to think carefully about which fruits will be used and find out how to handle and prepare them safely.

### Music

In Music, we will continue to follow the Charanga scheme of work. This unit aims to explore sound and create a story by asking how does music connect us with the environment? We will do this by listening to six songs that have a wide range of music styles. We will also continue to develop our knowledge of musical features by listening and discussing our thoughts about different pieces of music. We will improvise together, learn the songs off by heart, sing and learn to play along with glockenspiels.

### PSHE

In PSHE we will continue to follow the Jigsaw PSHE scheme of work. This term our new theme is called 'Changing me' which will focus on understanding that everyone is unique and special. We will think about somethings that have changed and stayed the same, understand changes, identify the parts of the body that make boys different to girls and can use the correct names for these, know who to ask for help if we are worried about change, and coping with changes.



### Maths

We ended term 5 with the introduction to direction and movement, which we will carry on this term. To secure our understanding we will continue by using practical resources to secure our knowledge. We will then also begin to look at position and direction and place value within 100.

Towards the end of the term, we will then progress on to measurement – money and time. This will include counting and recognising coins and notes, and before and after, days of the week, months of the year, hours, minutes and seconds, tell the time to the hour and half hour.

### Science

In Science we will be learning about plants and seasons. We will observe over time the growth of flowers and vegetables we have planted, identify and name a variety of common wild and garden plants and understand what is meant by deciduous and evergreen trees. Will we also be able to identify and name some common deciduous and evergreen trees, identify and describe the basic structure of a variety of common flowering plants, identify and describe the basic structure of a tree and identify, observe, gather and record different flowers and trees in our environment.

### Physical Education

This term we will be exploring the fundamental skills of physical through the 'Get Set 4 PE' and athletics activities. We will work in pairs or groups to develop our net and wall games skills, as well as reaction and response. We will also look at athletics and practice skills such as throwing, running and jumping. In each unit we will continue to listen and follow instructions and challenge ourselves to have active lives. We will also participate in lots of active opportunities such as Jump Start Jonny, Go Noodle and Cosmic Kids Yoga.

### Religious Education

During this term we will continue to focus on Judaism.

The theme will be Channukah, focusing on how celebrating Channukah makes Jewish children feel close to God. Through stories, pictures and video clips, we will develop our understanding on why and how it is celebrated.