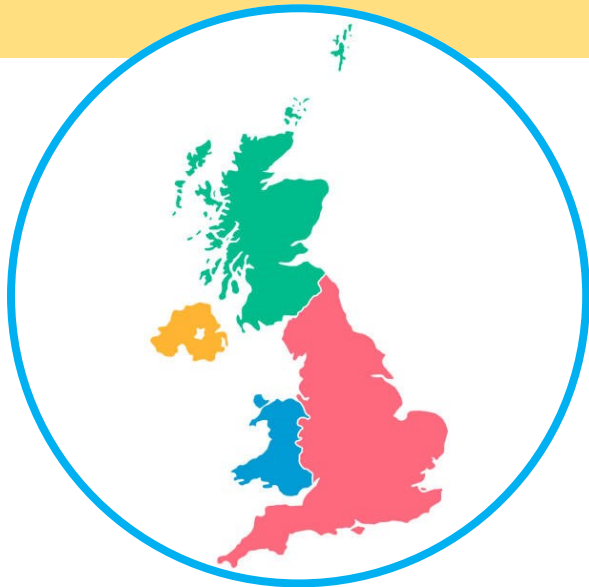


What Makes A Place Unique?

Year 1 — Spring Term 3



Geography

This term we will learn about locations using maps. We will begin by locating Faringdon then explore what it is like to live in a city compared to the countryside. Within this project, we will find out about our capital city London and what life is like there. We will explore the countries of the United Kingdom and the seas surrounding the UK.

To help us in our learning we will use online resources, photos, maps and Google Earth.

Computing

During our National Online Safety lessons, we will also look at the unit of work 'Copywrite and Ownership'.

English

This term we will explore the features of narrative and instruction writing. We begin with an African story called 'Lila and the Secret of Rain'. We will use this to: sequence events, use drama to develop character understanding, explore adjectives, continue to secure our sentence writing skills and extend sentences using the conjunction 'and'. We will then plan and write our own version of the story to share with others.

Within instruction writing we will identify the title, 'what we need' section, method, use of 'bossy verbs' and importance of chronological order. We will act out giving clear instructions and use all this to write our own examples. Look out for World Book Day on Thursday 6th March.

Phonics

We will continue to follow the Read Write Inc Phonics Scheme where we work in differentiated smaller groups appropriate for our current phonics knowledge. During the phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinch sounds on our fingers to segment for spellings. We will also be doing our group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag Books, linked to our phonics and group reading, so we can practise our skills at home.

Art

In our art work this term, we will be combining drawing and collage. We will be spending time looking closely in order to improve our observational skills for drawing. We will look at work from a range of artists to celebrate their work, especially those that are inspired by Flora and Fauna.

Our project will explore how collage uses the techniques of tear, fold, cut, overlap etc to create an image based on creatures. We hope to combine our ideas to make a shared piece at the end of term.

PSHE

In PSHE we will continue to follow the Jigsaw PSHE scheme of work. This term our project is called 'Dreams and Goals'. This initially explores setting goals and recognising how it feels to achieve a goal individually and with a partner. We then discuss and reflect on how obstacles may challenge us on our journey to achieving our goals, and how success feels and can be celebrated when we overcome these.

Maths

This term we will focus on place value to 20 by understanding the ten in the 'teen' numbers and two tens in 20. We will be ordering, giving 1 more/ less, sequencing and partitioning using a part whole model.

Later in the term, we will use addition and subtraction with these numbers. We will be making links with our work within ten to extend this to twenty. To secure our understanding we develop each step using practical resources (concrete), images and pictures (visual) and then as number sentences (abstract). We especially will use tens frames and number lines to help us solve calculations accurately. During 'Quick Maths' we will improve our solving and recall of these facts.

Science

In Science we will be learning about animals, including humans. We will name a range of animals from around the world and understand the meaning of the words reptiles, fish, amphibians, birds and mammals. We can then group according to these using the 'grouping and classifying' aspect of science.

Later in the term we will learn the meaning of herbivore, carnivore and omnivore. We will also use this to group and classify a range of animals and finally explore what animals have been eating to give clues for the type of animal!

We will also take part in a whole school science event.

Physical Education

This term we will be developing the fundamental skills of Health and Fitness through the core PE activities. We will develop and apply our ball chasing and floor work balance through focused skill development sessions, thematic stories and games. Our second weekly session will use Yoga as a focussed exercise to follow instructions while using balance and muscle strength to make and hold shapes.

This term we also continue to keep active through opportunities such as running the Golden Mile track, Go Noodle and using the pedometers to encourage us to be active.

Religious Education

Our Religious Education (RE) work will focus on Christianity. The theme this term will be friendship. We will start by exploring how Christians believe Jesus taught them about friendship through stories within the Bible.

We will hear about different ways Jesus and his friends acted with each other and how easy or hard it can be to always be a good friend.

Key science vocabulary for next term

Key Vocabulary	
backbone	The column of small bones linked together down the middle of your back.
gills	Water creatures breathe through these.
temperature	The measurement of how hot or cold something is.
cold-blooded	Body temperature changes depending on their surroundings.
warm-blooded	A constant body temperature that does not change much.
environment	The surroundings of living things.
vertebrate	A creature with a backbone .
invertebrate	A creature without a backbone .
diet	The food eaten.
herbivore	Animals that only eat plants. E.g. cows and giraffes
omnivore	Animals that eat both plants and other animals. E.g. pigs and bears
carnivore	Animals that (mainly) eat other animals. E.g. lions, eagles, tigers
pet	A tame animal kept at home.
wild	Animals that live in their natural surroundings and are not looked after by people.
amphibian	They live in water at birth and then on land as they grow.
reptile	All reptiles breathe air. They have scales on their skin.
mammals	Animals breathe air, grow hair or fur and drink their mother's milk when they are babies.

Key Vocabulary	
sight	We see using our eyes.
hearing	We listen/hear with our ears.
touch	We feel/touch with our skin.
taste	We taste with our tongue.
smell	We smell using our nose.

Key geography vocabulary for next term

England, London

Scotland, Edinburgh

Wales, Cardiff

Northern Ireland, Belfast

far near left right wide narrow

compass directions north east south west

globe map city village building fields hills

sea river road