

What makes Faringdon a community?

Year 1 — Autumn Term 1



English

We will be studying 'The Storm Whale' by Benji Davies and explore ideas around the adventures Noi might have whilst his Dad is away. We will use images from the text to think of interesting vocabulary to describe what we can see and write sentences including capital letters, full stops and finger spaces. We will use speech bubbles to record what the characters might say to each other. Finally we will sequence the main events discussing the importance of making sure it is in the correct order. Later in the term we will listen to autumnal poems, including some by Shirley Hughes. We will respond by drawing the pictures created in our imagination, and explain how the poem makes us feel.

Maths

During the term we will start by recapping place value of numbers up to 10. We will focus on sorting, counting and representing numbers in a variety of ways. We will practise counting on from any number, both forwards and backwards. We then progress to finding 1 more than a given number, and 1 less. We will use vocabulary including, 'fewer, same, more, greater than, less than and equal to'. We always work practically using physical objects/ concrete resources such as cubes, Numicon and counters. We will move onto pictorial representations where we can make links to the physical resources used. Throughout this unit, we continue to revisit and develop our knowledge and formations of numbers 1 to 10.

Phonics

Folly View follow the Read Write Inc Phonics Scheme where children work in differentiated groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We complete group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

Science

In Science we will be learning about everyday materials. We begin by naming a variety of everyday common materials including, metal, plastic, glass and water. We will distinguish the difference between an object and the material it is made from. Then we will learn what is meant by the 'properties' of materials and be introduced to vocabulary such as opaque, transparent, waterproof, rough, smooth and absorbent. We will use our new vocabulary to describe and group materials. As part of our scientific enquiry skills, we will be observing, recording, identifying and classifying.

Geography

This term we will explore the question, 'What makes Faringdon a community?' Over the sessions we will learn about physical and human features found in Faringdon and work collaboratively to add pictures to simple maps. We will share our favourite features of Faringdon then record these on a class pictogram. Drawing our learning together we will create a song about the community of Faringdon to sing to the school.

Art

In Art, we will be exploring printing using paint and ink. First, we will look at different types of printing and record our own examples using classroom objects. We will look closer at relief printing and engraving and have the opportunity to make our own printing tools using plasticine. We will experiment with pattern and record in our art books. Finally, we will use the tools we have made to add prints to a large piece of fabric to display in school.

Physical Education

This term we will be developing our fundamental skills of co-ordination through footwork and static balances, particularly on one leg. We will do this through multi-skills games in PE, following instructions, working safely and challenging ourselves to have active lives.

In addition, we will include lots of physical activities such as running the Golden Mile track, Go Noodle, Danny Go, Cosmic Kid Yoga and using the pedometers to encourage us to be active. We are mostly looking forward to exploring and using the new Trim Trail everyday!

Computing

This term we will learn about a variety of technology examples around our homes and school. We will sort examples and add our own ideas. Later we will use technology to create digital art based on works by famous artists and record these in our class book.

Our online safety lessons will help us to learn about online reputations and managing online information. This is achieved through fun video clips and practical activities.

Music

In Music, we enjoy using the Charanga scheme of work. We begin by exploring the beat through the theme of 'My Musical Heartbeat'. We will develop our listening and appraising skills, identifying different instruments we can hear in a variety of pieces. We will learn songs off by heart and learn to play some notes on instruments such as glockenspiels. We will then perform in class the music we have learnt.

PSHE

In PSHE we follow the Jigsaw PSHE scheme of work. We begin the term by exploring 'Being Me in My World'. This initially explores our anxieties and feelings as we returned to school after the summer holidays. We then discuss and reflect on our rights, and responsibilities in class and school, and the rewards and consequences that come from our choices, actions and behaviours.

Religious Education

Our Religious Education (RE) work will focus on Christianity during the Autumn Term. Our enquiry question is 'Does God want Christians to look after the world?' We will begin by learning about 'The Creation Story,' exploring how this influences the way Christians behave towards the environment and nature. We will discuss 'Does the world belong to God?' and 'Should people take care of the world?'