

# What makes Faringdon a community?

## Year 1 — Autumn Term 1



### Geography

This term we will explore the question, 'What makes Faringdon a community?' Over the sessions we will learn about physical and human features found in Faringdon and work collaboratively to add pictures to simple maps. We will share our favourite features of Faringdon then record these on a class pictogram. Drawing our learning together we will create a song about the community of Faringdon.

### Computing

This term we will work as a class to learn about being safe online. Our projects are, Online Reputations and 'Managing Online Information'. This is achieved through fun video clips and practical activities at a Key Stage 1 level through the National College Scheme of work.

### English

We will be studying 'I Love You Blue Kangaroo' and explore words to describe different toys. We will use images from the text and real life toys to think of interesting vocabulary and then use this to describe what we can see. We will begin to learn about simple nouns and adjectives. Then, we will build on our knowledge of capital letters, full stops and finger spaces to write descriptive sentences.

Later in the term we will listen to autumnal poems, including some by Shirley Hughes. We will respond by drawing the pictures created in our imagination, and explain how the poem makes us feel. Finally we will write our own poem examples.

### Phonics

Folly View follow the Read Write Inc Phonics Scheme where children work in differentiated groups appropriate for their current phonics knowledge. During our phonics lessons we will continue to learn the ditties for each sound, learn new 'special friends' where letters work together to represent sounds, blend for reading and pinching sounds on our fingers when segmenting for spellings. We complete group reads alongside our phonics sessions, enabling the whole group to access and discuss the same text that is linked to the phonics we have been learning in our groups. We will continue to take home our Book Bag books, linked to our phonics and group reading, so we can practise our skills at home.

### Art

In Art, we will be exploring spirals. First, we will look at forming spirals in a range of sizes eg on our hand and on a large piece of paper. We will create examples using a range of media and talk about our preferred choices. We will develop our drawing and how to look closely when drawing from observation. Finally, we will experiment with mark making and work as a team to create a collaborative piece of work to display in the classroom. Part of our learning will be to reflect on our work and discuss our success and challenges during each project.

### Music

In Music, we enjoy using the Charanga scheme of work. We begin by exploring the beat through the theme of 'My Musical Heartbeat'. We will develop our listening and appraising skills, identifying different instruments we can hear in a variety of pieces. We will learn songs off by heart and learn to play some notes on instruments such as glockenspiels. We will then perform in class the music we have learnt.

### PSHE

In PSHE we follow the Jigsaw PSHE scheme of work. We begin the term by exploring 'Being Me in My World'. This initially explores our anxieties and feelings as we returned to school after the summer holidays.

We then discuss and reflect on our rights, and responsibilities in class and school, and the rewards and consequences that come from our choices, actions and behaviours.

### Maths

During the term we will start by recapping place value of numbers up to 10. We will focus on sorting, counting and representing numbers in a variety of ways. We will count on from any number, both forwards and backwards. We then progress to finding 1 more than a given number, and 1 less. We will use vocabulary including, 'fewer, same, more, greater than, less than and equal to'.

We always work practically using physical objects/concrete resources such as cubes, Numicon and counters. We will move onto pictorial representations where we can make links to the physical resources used. Throughout this unit, we continue to revisit and develop our knowledge and formations of numbers 1 to 10.

### Science

In Science we will be learning about everyday materials. We begin by naming a variety of everyday common materials including, metal, plastic, glass and water. We will distinguish the difference between an object and the material it is made from. Then we will learn what is meant by the 'properties' of materials and be introduced to vocabulary such as opaque, transparent, waterproof, rough, smooth and absorbent. We will use our new vocabulary to describe and group materials.

As part of our scientific enquiry skills, we will be observing, recording, identifying and classifying. We will also take part in some experiments!

### Physical Education

This term we will be developing our gymnastics and fundamental skills of co-ordination through footwork and static balances, particularly on one leg. We will do this through multi-skills games in PE, following instructions, working safely and challenging ourselves to have active lives.

In addition, we will include lots of physical activities such as running the Golden Mile track, Go Noodle, Danny Go, Cosmic Kid Yoga and using the trim trail. We are very excited to be using the school pedometers regularly and Mrs Stepp collects our data and we look forward to receiving a Golden Mile certificate once we reach particular milestones.

### Religious Education

Our Religious Education (RE) work will focus on Christianity during the Autumn Term. Our enquiry question is, 'Does God want Christians to look after the world?' We will begin by learning about 'The Creation Story,' exploring how this influences the way Christians behave towards the environment and nature. We will discuss 'does the world belong to God?' and 'should people take care of the world?'