

Look out for:

Mystery Reader starts – look out for a letter  
Party celebrating different food and cultures at the jungle dance  
Stay and Play sessions

## Personal, Social and Emotional Development

### Self-Regulation

Zones of regulation – emotional literacy  
Me as a learner  
Following class routines  
Making choices

### Managing Self

Showing self-belief, resilience, perseverance and growth mindset  
Class rules  
Independent toileting and self-help skills – getting changed for PE  
Healthy routines and making healthy choices

### Building Relationships

Sharing with others and taking turns  
Jigsaw – Dreams and Goals  
My place in the community  
Understanding the views, feelings and needs of others

## Communication and Language

### Listening, Attention and Understanding and speaking

Jigsaw circle time  
Consistently following instructions  
Listening to others and commenting / questioning  
Joining in with and re-telling stories  
Speaking and listening activities - WellComm

## Mathematics

**White Rose Maths:** Alive in 5, Growing 6,7,8  
Counting, representation, comparison, composition, subitising and combining numbers  
Introducing zero  
Mass and capacity  
Positional language  
Shape  
Pattern

# Reception Curriculum Map Term 3

## Literacy

### Comprehension

Story sequencing and structures  
Re-telling stories  
Describing characters, settings and plots  
Poems and non-fiction books, stories from around the world

### Word Reading

RWI phonics, Fred Talk – blending and segmenting  
RWI storybook reading 'Stage not age'  
Introducing red Words – words that are not read phonetically

### Writing

Shared and group writing – captions and simple sentences  
Individual writing  
Name writing  
Forming letters correctly

## Around the World!

## Expressive Arts and Design

### Creating with materials

Drawing, painting, collage, colour mixing, box modelling, printing, cutting, sculpting and sticking  
Exploring musical instruments – Charanga 'Our World'  
Designing, making and evaluating

### Being Imaginative and Expressive

Role play areas – travel agents, dressing up, children's choice  
Music from around the world; dancing, moving, discussing  
Singing, performing and composing music

## Physical Development

### Gross Motor Skills

Real PE  
Dancing from around the world  
Outdoor climbing /balancing equipment /wheeled vehicles  
Squiggle whilst you Wiggle  
Small apparatus – bats, balls, quoits, bean bags, hockey sticks

### Fine Motor Skills

Dough Disco  
Malleable – playdough, cornflour gloop, soil, gravel, pasta, flour  
Exploring pencil grip, tools and equipment, colouring, drawing  
Threading, cutting, scissors, tweezers, weaving  
Small object manipulation  
Handwriting

## Understanding the world

### Past and Present

Exploring stories and books linked to real events

### People, Culture and Communities

Food – tasting, exploring, observing similarities and differences, describing, making comparisons, testing  
Traditional and favourite stories from our own and other countries and cultures  
Important people in our community and the wider world  
How do people celebrate? Islam, Christianity, Chinese New Year Celebrations and special times

### The Natural World

Looking at the world – where in the world are we?  
Changes in the weather and the effect on the environment  
Animals in different countries

### Technology

Online safety  
Using the smart board, 2Simple, Education City, Top Marks, Bee-Bots