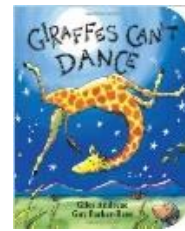




Reception Newsletter- Week beginning: 03.02.25

Term 3 topic- What happens in our world? Our story of the week- 'Giraffes Can't Dance'



Personal, Social and Emotional Development- We continue to look out for each other, working as a team in our classrooms and working in pairs carrying out learning activities and discussions on the carpet. Our learning muscles are really helping us become independent confident learners.

We know if we set our minds to something we want to be better at, keep trying and do not give up – we can achieve anything! We talked about how Gerald the giraffe from our story this week did not give up on his goal of dancing, even though others said he couldn't do it. We talked about using positive language – rather than saying, "It's too hard," we can say, "I can do it!"

As this week is 'Children's Mental Health Awareness Week' we know that is it healthy to talk about our emotions and what we like to do to look after our own mental health.

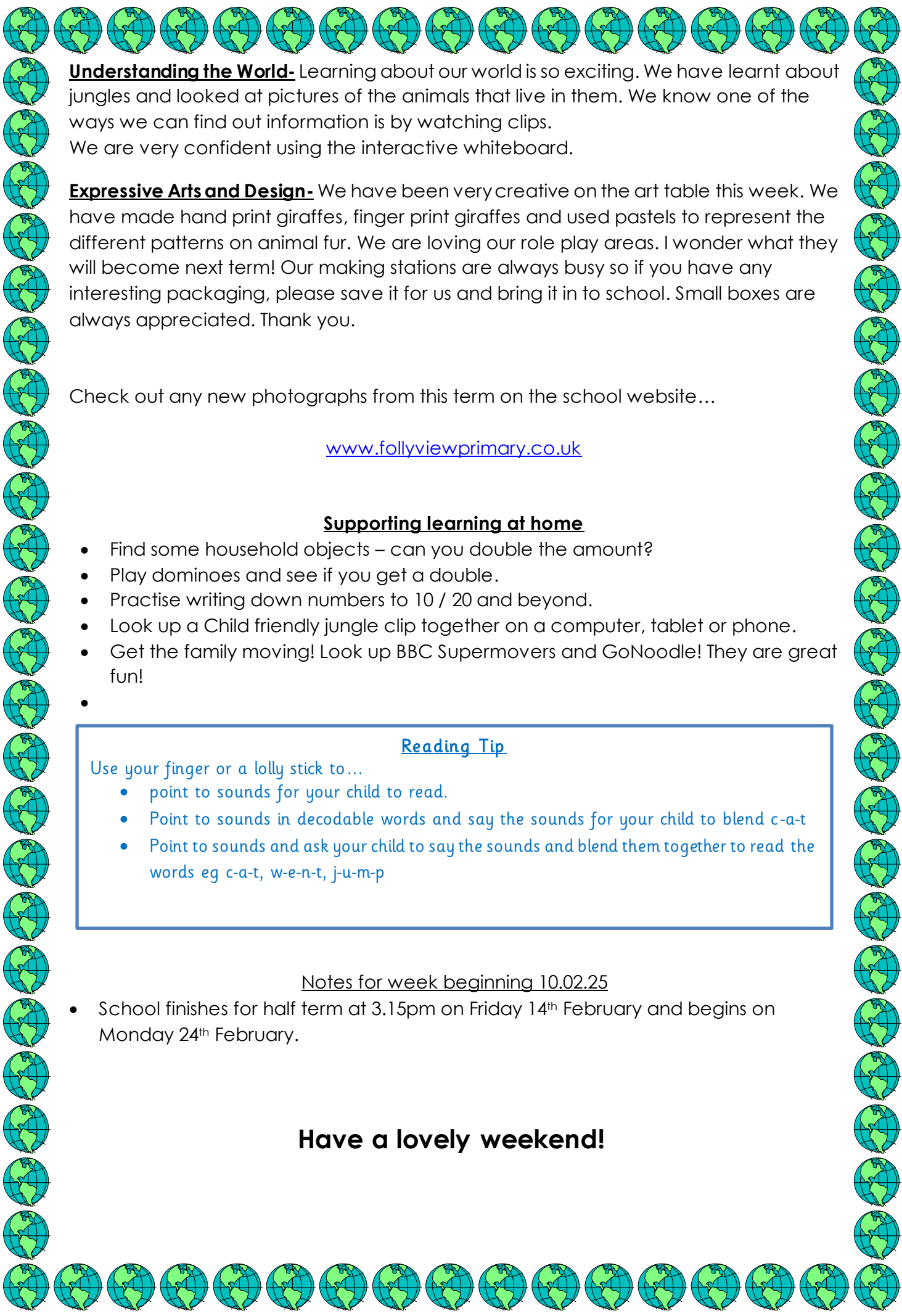
Communication and Language- We have really enjoyed class discussions this week and have listened to our friends' thoughts and ideas. We have had some lovely discussions about jungles, the animals that live in them and what it is like in the jungle. Ask us about the animals that live in the jungle. We are always excited to hear what the weekend bears have been up to.

Physical Development- We are enjoying our outside time in all weathers, especially when we are wrapped up in appropriate clothing. We were very excited to watch clips of people doing the same dances as in our book. Once we had watched the clips we had a go at doing the tango, a Scottish reel, a cha cha cha, a waltz and even some rock and roll! Why not put on some tunes and dance about together at home. We have been exploring lots of different malleable materials this week, such as gloop and playdough, and have pinched pegs onto animal bodies and done a threading activity. We also have a multitude of activities around the class and outside which help develop our fine motor skills.

Literacy- We have really enjoyed reading the story 'Giraffes Can't Dance', a class favourite. We know there are different ways of finding out information, for example about giraffes. The children suggested reading an information book, visiting the place, going to the library or asking a grown-up. Phonics and reading in our groups are going well, and the children are trying really hard and our assessments this week show great progress.

Home reading practice is so important! Please remember to read books / ditties or practise your sound recognition book daily. Remember to note down what you have read / practised.

Mathematics- This week we have been exploring how to double, making pairs, combining two groups of objects and finding out the total of objects altogether and also recognising the number of dots without counting them.



Understanding the World- Learning about our world is so exciting. We have learnt about jungles and looked at pictures of the animals that live in them. We know one of the ways we can find out information is by watching clips. We are very confident using the interactive whiteboard.

Expressive Arts and Design- We have been very creative on the art table this week. We have made hand print giraffes, finger print giraffes and used pastels to represent the different patterns on animal fur. We are loving our role play areas. I wonder what they will become next term! Our making stations are always busy so if you have any interesting packaging, please save it for us and bring it in to school. Small boxes are always appreciated. Thank you.

Check out any new photographs from this term on the school website...

www.follyviewprimary.co.uk

Supporting learning at home

- Find some household objects – can you double the amount?
- Play dominoes and see if you get a double.
- Practise writing down numbers to 10 / 20 and beyond.
- Look up a Child friendly jungle clip together on a computer, tablet or phone.
- Get the family moving! Look up BBC Supermovers and GoNoodle! They are great fun!
-

Reading Tip

Use your finger or a lolly stick to...

- point to sounds for your child to read.
- Point to sounds in decodable words and say the sounds for your child to blend c-a-t
- Point to sounds and ask your child to say the sounds and blend them together to read the words eg c-a-t, w-e-n-t, j-u-m-p

Notes for week beginning 10.02.25

- School finishes for half term at 3.15pm on Friday 14th February and begins on Monday 24th February.

Have a lovely weekend!