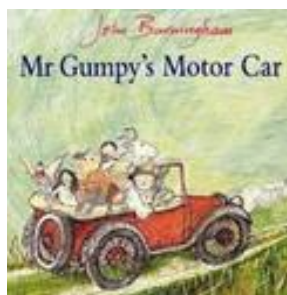


Reception Newsletter- Week beginning: 10.03.25

Term 4 topic- Transport- How do we get around?



Mr Gumpy's Motor Car

Personal, Social and Emotional Development- In Jigsaw this week we have been talking about healthy and less healthy food and what this does to our bodies. We also discussed how it is okay to have some things in moderation. We enjoyed sorting foods into healthy foods and less healthy foods. We have been reminding ourselves of the school rules to keep ourselves safe and to make our school a happy place to be. Our school value this term is 'Community', and we know that we are part of different communities, such as the Faringdon community and the Folly View school community.

Communication and Language- We had lovely discussions about what we know about old and new cars. We watched a PowerPoint and talked about how cars have changed and developed through the years, it was interesting to spot the differences between old and new cars. We even wondered what cars might look like in the future!

Physical Development- We continue to enjoy outside time on the big school playground. We are very good at traversing the trim trail using our strength, balancing skills and determination. Inside our classrooms we have been developing our fine motor skills by fingerprinting vehicles, using playdough to create cars, exploring the patterns made by different toy cars, and using shapes to create pictures of cars. In PE this week we continued to work on our ball control skills by rolling, bouncing, throwing and catching a ball with a partner.

Literacy- Our phonics and reading lessons are going brilliantly. Keep practising at home, we can really notice the difference! We have done lots of writing this week... we really enjoyed using our imaginations to think of excuses NOT to help Mr Gumpy push his car out of the mud and we also wrote a silly sentence! Our teachers were very proud of the brilliant writing we produced. We have done lots of independent writing on white boards, in our role play areas and on clipboards found around our classrooms. We have also looked at a variety of non-fiction books about old transport and read lots of story books.

Mathematics- We have continued to practise counting in 1s to 30 and 2s to 10 and then 20; recognising our numbers to 20 and beyond; doubling and halving; forming our numbers correctly; counting up to 10 and back down again; saying what is one more and one less than a given number. This week we have also been exploring all the different ways to make 10 using a variety of resources. We particularly enjoyed using a Numicon 10

shape as the base and finding out which two number shapes covered the base completely. This showed us in a practical way which two numbers make 10.

Understanding the World- This week we have been looking at different types of transport. We talked about what we already knew about transport and what we wanted to find out. We looked at cars from years gone by and have been using the interactive whiteboard to design and make vehicles. In RE this week, we talked about the symbols of Easter and why Easter is important to Christians. We listened to the beginning of the Easter story; what happened on Palm Sunday up to the betrayal of Jesus and chatted about how everybody was feeling during these different times.

Expressive Arts and Design- We have all enjoyed spending time in our role play areas which include a vet's and a space station. At the art table we have painted cars, drawn a picture of a car concentrating hard to copy a picture of a car and used paper plates to create our own car. In RE this week, we began to read the Easter story and really enjoyed acting out Jesus' arrival on the donkey in Jerusalem waving palm leaves.

Take a look at our website to see all the amazing activities we do in Reception!

www.follyviewprimary.co.uk

Reading Tip

Play a Rhyming Game - Say 'into the pot goes ...' while pretending to place objects that rhyme into a pot (for example, a bat, a hat, a cat, a mat). Do this with your child and then see if they can do it independently.

You can turn this into a game by throwing in words that don't rhyme and asking your child to catch these ones out. For example, a cat, a hat, a bird - this last word shouldn't go in the pot!

Ideas for learning at home

- Tell your family some differences between old-fashioned cars and new ones!
- Talk to your grown-ups about pairs of numbers that make 10.
- Practise your ball skills. Can you bounce, catch and throw a ball without dropping it?
- Practise writing your numbers to 10.

Notes for next week 17.03.25

- Please dress warmly for the cold weather as we go outside every day.
- Please bring your bookbag and a water bottle every day.
- Please talk to your child's class teacher if you would like to be a mystery reader.
- Next week is British Science Week.

Have a great weekend and see you on Monday!