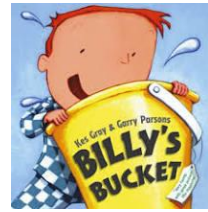


Reception Newsletter- Week beginning: 9.06.25

Term 6 topic- Water, water everywhere!

Our story of the week- 'Billy's Bucket'



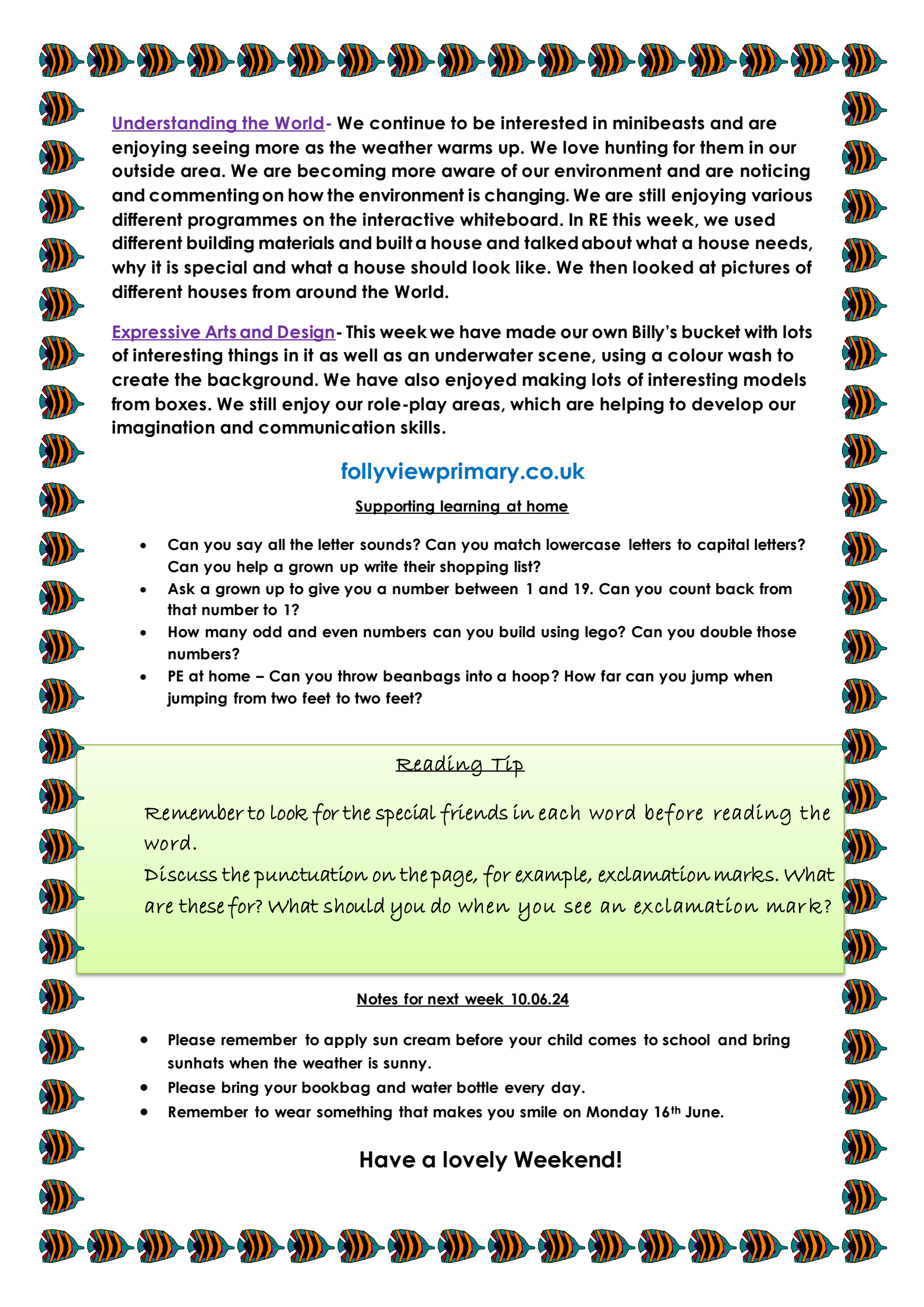
Personal, Social and Emotional Development- We continue to use kind hands and use kind words. We know it is important to be helpful in class and try to remember to say please and thank you. We are remembering to be Ready, Safe and Respectful as we play, move around school and interact with each other. In Jigsaw after the Calm Me time, we labelled different parts of our body, thought about what each part of our body does and why they are important.

Communication and Language- We have enjoyed chatting about our half term holidays. We have also had lots of discussions about water and where our water comes from. Ask us to tell you all the things we need and use water for and why it is so important to keep us healthy! We are really enjoying our new topic 'Water' and imagining all the amazing things we can see in Billy's bucket.

Physical Development- We have enjoyed using sports equipment on the large playground this week, such as hockey sticks and balls, beanbags, bats and balls and footballs. In PE we have been practising the events for Sports Day, this week we practiced jumping for distance and throwing beanbags into hoops for accuracy. We have developed our fine motor skills this week by creating different sea creatures with playdough, tracing lines with pens and even filling our own 'Billy's' bucket. We continue to practise our handwriting and cutting skills and using different constructing toys to help our fingers to become stronger.

Literacy- We have done lots of independent writing in our role-play and writing table areas and on clipboards and white boards around our classrooms. We have been drawing and labelling what we might find in our buckets when we are exploring rock pools. We have been looking at a variety of non-fiction books about water and have read lots of story books. Remember to keep practising your reading at home and record the reading you have done in your red reading records.

Mathematics- We have continued to practise counting in 1s, 2s, 5s, and 10s; recognising our numbers to 20 and beyond; doubling and halving; forming our numbers correctly; counting up to 10 and back down again; saying what is one more and one less than a given number. This week we have focussed on finding odd and even numbers, sharing objects and exploring all the different ways to group 12 unifix cubes into towers. We enjoyed playing a doubles game with a caterpillar and a dice. We have also been doing some addition number sentences and some size ordering.



**Understanding the World**- We continue to be interested in minibeasts and are enjoying seeing more as the weather warms up. We love hunting for them in our outside area. We are becoming more aware of our environment and are noticing and commenting on how the environment is changing. We are still enjoying various different programmes on the interactive whiteboard. In RE this week, we used different building materials and built a house and talked about what a house needs, why it is special and what a house should look like. We then looked at pictures of different houses from around the World.

**Expressive Arts and Design**- This week we have made our own Billy's bucket with lots of interesting things in it as well as an underwater scene, using a colour wash to create the background. We have also enjoyed making lots of interesting models from boxes. We still enjoy our role-play areas, which are helping to develop our imagination and communication skills.

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Supporting learning at home

- Can you say all the letter sounds? Can you match lowercase letters to capital letters? Can you help a grown up write their shopping list?
- Ask a grown up to give you a number between 1 and 19. Can you count back from that number to 1?
- How many odd and even numbers can you build using lego? Can you double those numbers?
- PE at home – Can you throw beanbags into a hoop? How far can you jump when jumping from two feet to two feet?

Reading Tip

Remember to look for the special friends in each word before reading the word.

Discuss the punctuation on the page, for example, exclamation marks. What are these for? What should you do when you see an exclamation mark?

Notes for next week 10.06.24

- Please remember to apply sun cream before your child comes to school and bring sunhats when the weather is sunny.
- Please bring your bookbag and water bottle every day.
- Remember to wear something that makes you smile on Monday 16<sup>th</sup> June.

**Have a lovely Weekend!**