

Reception Newsletter- Week beginning: 16.06.25

Term 6 topic- Water, Water Everywhere!

Our book of the week – Sharing a Shell



Personal, Social and Emotional Development- We continue to talk about what we need to do to keep our body healthy. The hot weather has provided us with a clear necessity to drink water! We have talked about how to keep ourselves safe in the hot weather, why we need to stay in the shade and the importance of sun hats and sunscreen. We continue to be kind to our friends and work together to keep our school a happy, safe place. We try to ensure we are using our learning muscles to get better every day. In Jigsaw this week we have been thinking about what is healthy and less healthy for our bodies. We sorted activities, objects and foods. We know that if something is less healthy for our bodies we can still do it or have it but in smaller quantities or for less time, for example a tablet.

Communication and Language- Our story this week is 'Sharing a Shell'. It promoted lots of discussion about sea creatures. This week we have also looked at and handled a variety of shells; some of them were very unusual ones! We used describing words to talk about the shells. Some of us thought we could hear the sea inside our shells! We have loved learning new facts about sea creatures. Ask us to tell you some! We also talked about the oceans and the problems of plastics and pollution in the oceans.

Physical Development- During lunchtime play we have had great fun with our friends on the field. We have been practising our ball skills and familiarising ourselves with all the activities we will be doing at sports day. We have also been busy working on our fine motor skills through handwriting, cutting and using various building and constructing toys.

Literacy- We have enjoyed listening to and discussing the story 'Sharing a Shell' by Julia Donaldson and talking about how the characters behaved towards each other. We continue to work hard in phonics learning new sounds, reading green and red words and practising 'fred in the head speedy reading' which helps us with fluency when we are reading. We have been practising our segmenting of sea words – shell, ship, shark, rock etc and then applying this skill to writing sentences about pictures from the story. We have been looking at a variety of non-fiction books about water and have read lots of story books. We enjoy looking at books in our book areas and story time at the end of the day. Remember to keep practising reading at home, it is so important.

Mathematics- We have continued to practise counting in 1s, 2s, 5s, and 10s; recognising our numbers to 20 and beyond; counting up to 20 and back again; doubling, halving and sharing; forming our numbers correctly; saying what is one more and one less than a given number. We are also practising counting on and back from a given number not always starting at 1. We are concentrating on working out and remembering odd and even numbers. We know that when we count in 2s these are even numbers. We are also

revisiting number bonds this week. We have been remembering bonds to 5 and exploring and working out number bonds to 10.

Understanding the World- We have continued to enjoy exploring our topic about water and have focused on shells this week. We thought about how shells are hard and help keep sea animals such as crabs, anemones and bristle worms safe. We also thought about where you can find shells by exploring beaches and the seaside. We were fascinated by watching a video of hermit crabs and how they organised themselves so that they all got the correct sized shell when they needed a bigger one. Try looking up David Attenborough – hermit crab – YouTube and watch them all line up to exchange shells! We continue to explore different programmes on the interactive whiteboard.

Expressive Arts and Design- We have been very creative this week. We have created our own seaside scenes with sand, creatures and glass nuggets. We have also made handprint crabs on the beach, designed a rock pool and printed rainbow fish. The sea spaghetti was very gooey! We still enjoy engaging in our role play areas. In RE we have been thinking about special places and what makes them special.

Supporting learning at home

- Go to the library and see if you can find any books with information about sea animals and shells. Why not write any of the facts down ready to share with your class?
- Could you make a number track up to 20? Remember your number writing rhymes!
- Please ensure you are reading books daily and keep it up over the school holidays to ensure your child is ready for their next class.
- Practise working out number bonds to 10.
- Spot odd and even numbers when you are out and about.

Practise the red words

I of my to the no your said you he are
me go all want we was saw be baby her

Notes for next week and beyond 23.06.25

- Please remember sun hats, sunscreen and water bottles daily.
- Sports Day is on 1st July in the afternoon and will begin at 1.45pm.
- Transition day is on 9th July and then 'meet the teacher' straight after school until 3.45pm.
- Folly View summer fair in on Friday 4th July.
- School photos are on Wednesday 2nd July.
- Reception will be spending Tuesday 15th July at the Elms Primary and will be having a picnic lunch, and visiting the church and library.

Have a lovely weekend!