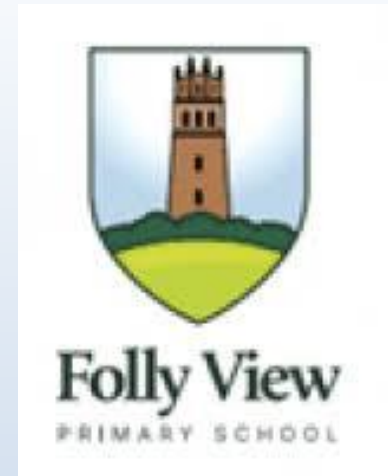


Year 4 Meet and Greet



September 2024

Eucalyptus



Magnolia





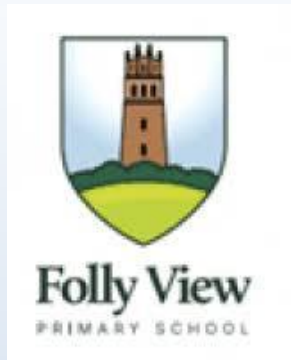
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Classes and Staff

Eucalyptus Class
Miss Rowland
Mrs Smith
HLTA: Mrs Stepp



Magnolia Class
Mrs Patel
Mrs O'Donnell
HLTA :Mrs Morgan



Year 4: A year of success, kindness, resilience, responsibility.

- Teamwork – building and maintaining relationships.
- Responsibility and leadership – Eco council, play leaders, school council.
- Independence – becoming independent learners.
- Resilience
- Confidence and self-belief.



Our Curriculum...

The Romans

Year 4 Autumn Term 1 & 2

2023



TOPIC OVERVIEW

In term 1, we will be focusing on earthquakes and volcanoes in Geography and in term 2, we will be learning about the Romans in History.

ENGLISH

In term 1, we will be focusing on Roald Dahl as a author and exploring his stories. Starting with Esio Trot, we will develop our narrative writing skills, explore characters through drama and expand our vocabulary. We explore how Roald Dahl has influenced our world today.

In term 2, we will begin by reading some Roman myths. We then create image poetry by using our senses and explore how figurative language is used to create imagery for readers.

Our grammar work will focus on speech punctuation, adverbial openers and commas in lists, alongside the accuracy of all our basic punctuation.

MATHS

During term 1, we build on our place value learning from previous years:

To count in multiples of 6, 7, 9, 25 and 1000, order and compare numbers beyond 1000 and round any number to the nearest 10, 100 or 1000.

To add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

In term 2, we will look at the area of shapes and compare. We will multiply and divide by 0, 1, 3, 6, 9, 7, 11 and 12 and multiply three numbers together.

GEOGRAPHY

In term 1, we will be exploring how and where earthquakes occur. Focusing on the tectonic plates and their impact on natural disasters. We will look at earthquakes drills and how to keep ourselves safe.

In term 2, with history as our main focus this term, we will be completing some map work linked to the Romans and their empire, including locating Rome and Italy on a map and thinking about how the boundaries of European countries have changed over the intervening years.

HISTORY

In term 2, we will be focusing on the lives of the Romans, their invasion of Britain and the impact they had on the Celts, moving on to the lasting impact the Romans had on this country.

We will investigate who Boudicca was and her revolt, and consider the Roman way of life including diet, games, homes, and the technology they introduced.

SCIENCE

In term 1, we will be investigating materials and their properties. We will be identifying and classifying solids, liquids and gases, and carrying out some practical investigations. We will also look at the water cycle.

In term 2, the children will identify appliances that run on electricity. They will construct simple series electrical circuits, identifying and naming simple parts.

ART & DT

In DT, we will be looking at levers and linkages. We will look at existing examples, design, make and evaluate a moving celebration card to give to a member of our family for a particular celebration.

In Art, we will be looking at symmetry and colour to design, make and evaluate a Roman Shield. We will be using these shields to link to our History work as we march in formation and explore what it was like to be a Roman Soldier.

PSHE

Term 1: 'Being Me in My World' - We will think about the year ahead, and how we play an important part of being a citizen of our school, town and country. We will also create and commit to a 'Learning Charter.'

Term 2: 'Celebrating Differences' - We will explore and accept that everyone is different. We will look at the importance of including each other and how to help when someone is being bullied. We will learn how to solve problems and use kind words.

COMPUTING

Each term, we will look at a specific area linked to online safety.

We will look at data logging by following the Teach Computing curriculum.

MUSIC

Using the music programme, 'Charanga', we will be exploring feelings when you play glockenspiels and listen to music. We will also be learning to sing a variety of songs.

Weekly singing assemblies will enhance and embellish our knowledge of pop music, enabling us to sing in a range of styles, pitches and rhythms.

PHYSICAL EDUCATION

This term, we will focus on key personal and social skills that are transferrable to a range of different sports as we focus on team work, resilience, flexibility and supporting others.

We will also be swimming.

FRENCH

In French during this term, we will practice our reading, writing, speaking and listening skills, including:

- Greetings
- Counting
- Introducing ourselves
- Colours
- Action verbs

RELIGIOUS EDUCATION

In RE, we will explore beliefs and practices in Christianity, understanding the special relationship between Christians and God. We will explore the Christmas story and investigate what is the most significant part of the nativity for Christians today.

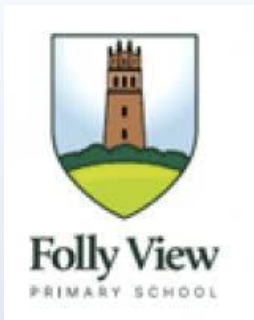
We will have an RE week towards the end of the half term in order to immerse ourselves in the subject.



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Enriching Our Curriculum- Trips

- Year group assembly dates - TBC
- Parents evenings – October and March
- Trips: June: Sutton Courtenay Environmental Education Centre, Anti bullying play and workshop, Create Day
- Voluntary contributions are essential for trips to take place. Costs are kept as low as possible.



Knowing your children

- In depth hand over meetings with previous teacher.
- Ongoing assessment- AFL formal (Maths, Reading, Spellings) and informal
- Progressive learning – focus on broadening skills (mastery)





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Multiplication Check

In 2019, it became statutory for all children in year 4 to take a times-tables check in June.

The test will be computer-based and only lasts for 5 minutes.

Children will have up to 6 seconds to complete an answer on any times table up to 12x

The results will be used internally to inform any areas which are not secure.

Times tables are key in Year 4.



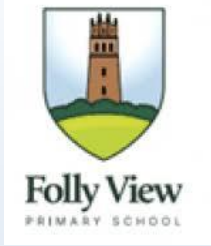


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Home Learning

Homework:

- Spellings – 10 spellings - (will be stapled inside reading records every Monday) - Test on Monday.
- Maths- TT Rockstars - passwords will be in Reading record.
- Reading Records- in on a Monday for new spellings and Friday to change books.
- Reading dojos – 1 dojo for three reads in a week
2 dojos for five or more reads



Reading

- Reading allows children to access the world around them.
- Library
- Build on stamina, comprehension and fluency

Fluency

We want children to be able to read with greater fluency and speed – this means we want children to read more words per minute. In order to do this the children need to build up their sight vocabulary so that they are able to recognise words at a quicker pace without needing to sound out and blend them.

Comprehension

Over the year your child will be practising answering comprehension questions about what they have read. Some of these questions will be written and require the children to read the question and write the answer, not just talk about it out loud.

- Enjoyment
- Children have a class reading book also which stays in their drawer – read daily

Reading



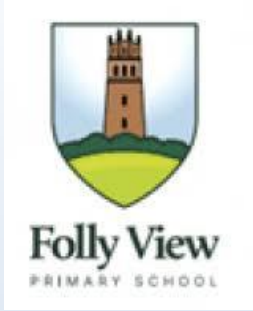
- At Folly View Primary School we award children Dojo Points to promote good learning behaviours and following the school rules.
-
- We also give Dojo Points out to children for reading at home, to encourage children to read. The more your child reads at home, the more Dojo Points they will get.
-
- Please make sure that you, as parents, sign and date the reading record each time your child has read so that the reads can be counted towards their Dojo Points.
-
- **We will count the number of reads that have been signed and dated in the Reading Records every Wednesday when we change the reading books.**



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How can you help with reading?

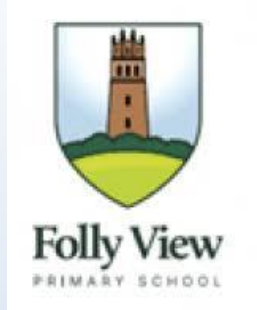
- Ensure your child reads every night.
- Encourage them to read fiction and non-fiction. Don't forget audio books!
- Try to listen to your child read and ask them questions about the text.
- Help them with the different skills of reading especially 'skim' reading where they are looking for key words in the text.
- Test knowledge of vocabulary – what does that word mean?
- Speed reading
- Turn on subtitles - Research has shown that it can double the chance of your child leaving school as a proficient reader. You can turn them on for the whole family or most streaming services will now allow you to do it just for children's profiles.



How can you help at home?

- Support with homework – not just helping with the Maths but reading the questions can really help.
- **TIMES TABLES!!!** Practise telling the time. MathsWatch. TTRS
- Help your child to check their work through – this will help them to spot mistakes.
- Encourage your child to verbally explain how they will solve/have solved the problem. Explaining reasoning is key to developing the skill of choosing appropriate problem-solving methods.





E-safety

- The internet is filtered (FLT block any inappropriate websites).
- School Internet Safety Policy is regularly updated

Children at our school:

- have regular lessons on E-Safety and how to stay safe online
- are trained to tell an adult if they see anything inappropriate
- are told never to share passwords
- are taught about the danger of sharing personal information online
- Please monitor access to internet at home.



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PE Kit

- PE Days:

Eucalyptus: Monday and Friday

Magnolia: Monday and Friday – swimming

- No Earrings or need to be taped up
- Hair tied up
- Come to school dressed in school PE kit

Important Things to Remember:

School Uniform



All children are expected to come to school wearing school uniform. School Uniform is:

- Red sweatshirt or cardigan/white roll neck/red or white polo shirt/red or white t-shirt
- Grey skirt
- Grey shorts/grey trousers or black joggers
- Red/white check dress (summer)
- Red/white/ grey or black socks or tights

PE Kit



All children are expected to come to school on PE days in their school PE kit. School PE kit is:

- Red shorts and white t-shirt - pull on plimsolls/daps
- Tracksuit bottoms/leggings for outside PE

Book Bags



Please make sure your child brings their book bag to school on Mondays and Fridays.

Remember we will check reading diaries and change books in book bags on Fridays.

Water Bottles



Please make sure your child brings their water bottle to school every day.

Please ensure bottles have water and not squash or juice – thank you.

Long Hair Tied Up

If your child has got long hair, it must be tied up for school.

It is incredibly important that your child is in school so that they don't miss any learning!

Government Research shows the impact that attendance can have on learning:

'The data shows that in 2019, Primary School children in Key Stage 2 who didn't achieve the expected standard in reading, writing and maths missed on average four more days per school year than those whose performance exceeded the expected standard.'





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Getting in touch

Email: office@fvp.cambrianlt.org