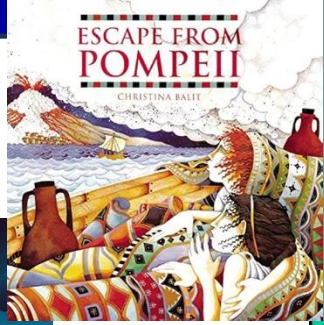


Year 4 – Term 2



English

Reading: During this term we will delve into the book *Escape from Pompeii* by Christina Balit. This links to our continued Geography learning about volcanoes and earthquakes, as well as future learning in History. We will explore vocabulary, inferencing, predictions, explaining and retrieval of information to answer questions.

Writing: During the first half of this term, we will be writing a non-chronological report based on all our learning about volcanoes. Towards the end of the term, we will be exploring poetry and imagery. We will create our own poems using imagery and learn how to perform them.

Maths

We will begin by learning about area of shape. We will count squares to find the area and compare areas. We will build on our existing knowledge of multiplication and division. We will be using our 3, 6 and 9 times tables first. Then we will explore the 7, 11 and 12 times tables. Next, we will multiply by 1 and 0, moving onto dividing a number by 1 and itself, as well as multiplying three numbers.

After this, we will learn factor pairs and how to use them. Finally, we will look at multiplying and dividing by 10 and 100.

Geography

We will continue with our learning of volcanoes and earthquakes. This term we will focus more on earthquakes. We will explore what causes them, the features of an earthquake, where major ones have occurred and the impact.

To end this topic, we will think about where would we rather live - near an earthquake or a volcano!

Science

This term's topic is 'states of matter'. We will learn about and compare solids, liquids and gases. We will investigate if all liquids behave the same. Moving onto investigating if gas has mass. We will explore how materials change their state, focusing on heating and cooling.

We will end this topic with learning all about the water cycle.

Art

Our topic in art this term is 'drawing'. We will start by using tone to create 3D effects. We will explore proportion and tone when drawing. Then, we will plan composition for a mixed-media drawing. Next, we will explore using shading techniques to create pattern and contrast. We will end this topic by working collaboratively to develop drawings into prints.

PSHE

We will be looking at the topic 'Celebrating Difference'. The stands of learning we will explore are: Judging by appearances, understanding influences, understand bullying, problem solving, special me and celebrating how we look.

This topic links to our online safety - 'Online Bullying'.

FIVE	
1 x 5 =	5
2 x 5 =	10
3 x 5 =	15
4 x 5 =	20
5 x 5 =	25
6 x 5 =	30
7 x 5 =	35
8 x 5 =	40
9 x 5 =	45
10 x 5 =	50



FOUR	
1 x 4 =	4
2 x 4 =	8
3 x 4 =	12
4 x 4 =	16
5 x 4 =	20
6 x 4 =	24
7 x 4 =	28
8 x 4 =	32
9 x 4 =	36
10 x 4 =	40



RE

We will learn about beliefs and practices in Christianity understanding the relationship between Christians and God. We will focus on the question 'What is the most significant part of the nativity for Christians today?'



Computing

Our computing work will be focused on 'Data Logging'. We will be thinking about what data can be collected and how, as well as over time. We will consider questions that can and can't be answered by available data. We will collect our own data, use data loggers, analyse data and use data to answer questions.

French

Les Legumes (vegetables): We will recognize, recall and spell ten different vegetables. We will learn how to formulate a short phrase using the structure 'I would like' plus a quantity. We will use the conjunction 'and' so that we can say longer and more interesting sentences.



PE

This term we will focus on our key social skills that are transferable to a range of different sports as we continue to focus on teamwork, resilience, flexibility and supporting each other.

Magnolia - swimming
Eucalyptus - Hockey

