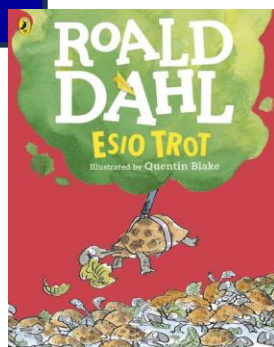


Year 4 – Term 1



ENGLISH

Reading: Term 1 - During the first half of term we will delve into the story Esio Trot by Roald Dahl. We will explore vocabulary, inferencing, predictions and retrieval of information to answer questions. In the second half of term, we will be exploring The Wind in the Willows

Writing: Term 1 - Looking at Esio Trot, we will develop our narrative writing skills, explore characters, and expand our vocabulary. Towards the end of our sound topic in science, we will use our learning to create an information leaflet.

MATHS

We will build upon our place value knowledge from previous years. We will count in multiples of 6, 7, 9, 25 and 1000. Next, we will add and subtract number with up to 4 digits using the formal written method of column addition and subtraction. We will solve addition and subtraction two step problems. Finally, we will build on our knowledge of area and comparing area.

GEOGRAPHY

We will learn about the geological processes that cause Volcanoes and Earthquakes. We will learn how humans can monitor these physical processes, as well as how humans are impacted by these physical phenomena.

SCIENCE

We will explore how sounds are made and how it reaches our ears. We will explore how the volume of sound can be changed. We will investigate which materials vibrate better and what happens to sound as the distance from the source increases.

DT

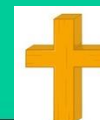
We will be exploring levers and linkages. We will look at existing designs to see how they work. We will design, make and evaluate a moving celebration card for a member of our family for a particular celebration.

RELIGIOUS EDUCATION

We will learn about beliefs and practices in Christianity, understanding the special relationship between Christians and God. We will explore the Christmas story.



Christmas



PSHE

We will be looking at the topic 'Being in My World'. We will think about the year ahead and how we play an important part of being a citizen of our school, town and country. We will create and commit to our learning charter.

FRENCH

Seasons: By the end of this unit we will be able to: Name, recognise and remember all four seasons in French. Say which is our favourite season in French. Say why it is our favourite season in French. Start to recognise and use the conjunction 'et' (and) in our spoken and written responses.

PHYSICAL EDUCATION

This term we will focus on our key personal and social skills that are transferable to a range of different sports as we focus on teamwork, flexibility, resilience and supporting others.

This term we also have swimming.

MUSIC

This term we will be exploring how music makes us feel when we play. We will focus on how music connects to our past.

Weekly singing assemblies will enhance and embellish our knowledge of music, enabling us to sing in a range of style, pitch and rhythm.

Other

Swimming – Fridays

History, Computing and Art will be taught in Term 2.

