

Who has stood up for what they believe in?

Year 2 — Summer Term 6



English

This term we will be reading the non-fiction text *Fantastically Great Women Who Changed The World* by Kate Pankhurst and using this to inspire us and learn about the features of biographical texts. We will retrieve information from the text and discuss the vocabulary used by the author. We will use our knowledge of biographical texts to write our own biographies about people who have inspired us. We will then explore humorous poetry, focusing on *Scissors* from *Please Mrs Butler* by Allan Ahlberg. We will explore rhyming words; how to perform poetry to an audience; and write our own humorous poems.

Maths

In Maths we will develop our knowledge of data collection methods such as tally charts and presenting data as pictograms and block charts which have a key to show whether each block or picture represents one, two, five or ten of the items counted. We will interpret the data presented, comparing the different data sets. We will use this in a variety of contexts, collecting, sharing and presenting data. We will also develop our knowledge and use of positional and directional vocabulary such as clockwise, anticlockwise, forwards, backwards, left, right, north, south, east and west.

Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

Science

In Science, we will be studying 'Plants' as a topic. We will design and set up a test to find out what plants need to stay healthy. Over time, we will observe plants to see how they develop. We will look closely at the parts of a seed that will grow into a plant and explain how it will germinate. Using research skills, we will describe the life cycle of a plant and compare this to the life cycle of animals from previous terms. We will also research and explain how plants are suited to their habitats. After a few weeks of observing the plants, we will compare the plants and describe what happens if plants don't get all the things they need.

History

This term in our History work we are reflecting on people who have stood up for what they believe in to make the world a better place. We will focus on the lives and events of Rosa Parks and Greta Thunberg, two significant individuals in History who made contributions to life on a global scale. We will look at what prompted them to take a stand, and how they protested for what they believed in. We will investigate the impact of their actions on other people and how they have inspired them to stand up for their beliefs to make our world a better, kinder place.

Design and Technology

Our Design and Technology work will focus on textiles. We will investigate existing examples of puppets, followed by different methods of joining fabric together. Next, we will design our own hand puppets of famous historical figures, drawing and labelling key features. We will make our final product by using the joining methods we explored earlier. Finally, we will evaluate our final products, reflecting on what went well during the process of making our final product and the improvements and changes we would make to enhance and develop our product further.

Physical Education

This term in P.E we will be exploring two different areas of physical activity—athletics and net and wall games. In our athletics work we will focus on running, jumping safely for distance, jumping safely for height, throwing for distance and throwing for height. We will apply all these athletics skills during Sports Day. Our net and wall games unit of work will focus on throwing, hitting, tracking and catching a ball in games. We will practise using tennis rackets too. We will learn that these skills are used in games where a net separates two teams, such as tennis.

Computing

We will continue to develop our knowledge of programming this term in our Computing lessons. We will use the Scratch Jr app to create quizzes, using our knowledge of coding and algorithms to help us. We will create sequences by putting 'blocks' in a specific order to reach an intended outcome. Children will identify mistakes in their algorithms and correct them through the process of debugging.

Music

In music we will continue to explore the question 'How Does Music Make Us Happy?' and how it can make us want to express ourselves through dance. We will continue to develop our listening and appraising skills. We will continue to learn how to play the glockenspiels using the notes E G and A. We will also perform by singing and playing to our peers and reflect on what we would change to improve our performances.

PSHE

This term we are thinking about 'Changing Me'. We will recognise life cycles in nature and the natural process of growing from young to old. In our lessons, we will recognise how our bodies have changed since we were babies. We will look at differences between boys and girls, use the correct names for parts of the body and know parts of the body are private. We will also prepare for the transition to Year 3.

Religious Education

This term we will be learning about Judaism and the rites of passage for Jews. Our key question is 'What is the best way for a Jew to show commitment to God?' We will learn the vocabulary and special words and names Jews use, reflect on how Jews show a commitment to God and develop an understanding of the different ways Jews commit to God.