

# How does Faringdon compare to Kerala in India?

## Year 2 — Spring 5



### Geography

Our Geography work this term will be focused on India. First, we will explore the continents and oceans of the world and locate India and the United Kingdom on world maps. We will compare physical and human features of India such as the Himalayan mountains, jungles, rivers like the River Ganges and cities such as New Delhi, to those we can find in the United Kingdom. We will observe and reflect on what life is like between the different nations and cultures and say how they are similar and different.

### Computing

We will be continuing to develop our knowledge of programming this term in our Computing lessons. We will use the Scratch Jr app to create quizzes, using our knowledge of coding and algorithms to help us. We will create sequences by putting 'blocks' in a specific order to reach an intended outcome. Children will identify mistakes in their algorithms and correct them through the process of debugging.

### English

This term in English we will start by exploring the features of narrative in the story *Pattan's Pumpkin*, comparing it to other texts that use large fruit/vegetables as a plot device such as *Cinderella*, the *Enormous Turnip* and *James and the Giant Peach*. We will use this knowledge to inspire our own narrative story texts about an adventure involving a large fruit or vegetables. We will follow on from this by exploring the features of instruction writing and write our own set of instructions. We will continue to develop our comprehension skills, making predictions and inferences through discussing books.

### Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

### Art

In Art we will be looking at abstract self portraits. We will learn about the abstract painter and artist Pablo Picasso who created many abstract portraits of people. We will initially create self portraits where we closely observe our facial features by looking at a mirror. We will then experiment and explore creating abstract portraits by moving and changing the position and angle of facial features by creating a collage using photographed facial features. We will then design our own abstract portraits which we will sketch and paint in the style of Pablo Picasso.

### Music

In music this term we will focus on the question 'How Does Music Make Us Happy?' and how it can make us want to express ourselves through dance. We will continue to develop our listening and appraising skills. We will continue to learn how to play the glockenspiels using the notes E G and A. We will also perform by singing and playing to our peers and reflect on what we would change to improve our performances.

### PSHE

Our Jigsaw PSHE scheme will be focusing on the theme of 'Relationships', focusing on our families, developing our understanding of relationships and reflect on when and why it is important to share and cooperate with others and who can help us at home and school. We will discuss forms of physical contact that are acceptable or not. We will identify causes of conflict with friends and discuss secrets.

### Maths

In maths we will continue to learn about measurement as we move from using balance scales with non-standard units to reading scales with standard units for measuring mass in grams and Kilograms, capacity and volume with millilitres and Litres and temperature with °C. We will then move onto time. We will start by revisiting how we tell the time to the hour and half hour, we will then learn to identify quarter past and quarter to the hour moving on to telling time to 5 minutes. We will also learn about how many minutes are in an hour and how many hours are in a day.

### Science

This term we will continue to explore living things and their habitats. We will revisit our knowledge of carnivores, herbivores and omnivores and use it as we learn about food chains, producers, consumers, predators and prey. We will learn about American scientist Rachel Carson, taking part in an investigation to discover what she discovered about ocean habitats and water pollution. Finally, we will use all the information we have learnt during this topic to take part in a 'feeding simulation,' discussing the implications of pollution on animal diets.

### Physical Education

In PE this term we are developing our co-ordination by striking and fielding balls in a variety of active games. We will learn to improve our technique for holding bats or rackets so we can strike a ball effectively. We will track the ball and move to receive it. We will also develop our accuracy when throwing or striking a ball at a target by playing lots of different target games. We will discuss which PE skills we are good at and which we are working to improve, and learn how to give praise and constructive advice to others to improve their technique.

### Religious Education

Throughout the Summer Term, our focus will be on Islam. Our key question is 'Does going to the mosque give Muslims a sense of belonging?' We will discuss what belonging and community mean to us and to Muslims. We will learn about the features and importance of Mosques for Muslims. We will learn about washing rituals in preparation for prayer and objects used by Muslims in and out of the mosque.