

How is the seaside special?

Year 2 — Spring Term 4



English

This term we will explore alternative traditional tales using the book *Little Red and the Very Hungry Lion* by Alex T. Smith. We will look at key themes, differences and similarities when compared to traditional tales like *Little Red Riding Hood*. We will use our knowledge of *Little Red and the Very Hungry Lion* to inspire us to write our own alternative traditional tales. Next, we will explore *There's a Rang-Tan in My Bedroom* by James Sellick and Frann Preston-Gannon. We will use this to stimulate and inspire us to develop our letter writing skills, writing letters to companies about environmental issues.

Maths

In Maths we will continue learning about money before being introduced to fractions as parts of a whole. We will identify equal or unequal parts of whole shapes before going on to recognise a half, a quarter and a third of shapes. After that, we will find $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number, use the vocabulary of numerator and denominator and learn about unit fractions and equivalent fractions such as half and two quarters. We will learn about measurement as we read scales, and use standard units of measure for mass — g and Kg, capacity and volume — ml and L, length and height — cm and m and temperature — °C.

Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

Science

Our focus will then be on 'Living Things and their Habitats'. We will explore the difference between things that are living, dead or never alive. We will learn about the attributes that things need to be classified as living using the mnemonic MRS GREN. We will then explore habitats thinking about different habitats around the world such as oceans, polar, desert and rainforests. We will then progress to looking at local habitats such as woodland, rivers, fields, and urban. We will investigate microhabitats where minibests live such as under logs and rocks.

Geography

Our Geography work this term will be focused on our big enquiry question 'How is the seaside special?' First, we will explore where different seaside towns are located around the United Kingdom. We will then compare the features of Faringdon and Weston-Super-Mare and discuss the similarities and differences. We will identify which human and physical geographical features Weston-Super-Mare has and explain what the different features are. We will explore the different reasons why people might go and visit a seaside town and what people do at the seaside.

Design and Technology

In Design and Technology, we will be focused on Food Preparation as we make and taste a healthy, balanced wrap. First, we will explore different food groups such as carbohydrates, proteins, dairy, fruit and vegetables and oils and spreads and how much of each we should be eating. We will practise food preparation skills such as chopping, snipping, grating and spreading. We will try different taste combinations before designing and making our wraps. Finally, we will evaluate our wraps, reflecting on the skills we used and their taste.

Physical Education

This term we will be returning to our gymnastics work through our Real Gym scheme of work. We will focus on how we can use gymnastics to promote our own health and fitness. We will focus on jumping in different gymnastic ways and the importance of landing safely with bendy knees. We will explore travelling and balancing in different ways through floor work on mats, using low apparatus such as benches to balance on wide and narrow beams and combine our different ways of travelling and balancing together to make our own gymnastic routines.

Computing

This term we will continue our Computing work focused on programming, writing algorithms (instructions) for robots. We will be learning how to write algorithms for Blue-Bot robots to achieve objectives of getting the robots from A to B. We will debug our algorithms by identifying any mistakes and correcting them. We will then test if our debug fixes work when the Blue-Bot executes the algorithms.

Music

In music this term we will be continuing to try to answer the question 'How Does Music Make the World a Better Place?' We will continue to develop our listening and appraising skills, reflecting on the style of the music, the instruments we can hear and how the music makes us feel. We will develop our knowledge of singing and playing tuned and untuned percussion instruments, including glockenspiels.

PSHE

Our Jigsaw PSHE scheme will be focusing on the theme of 'Healthy Me'. We will think about what it means to be healthy; how to keep healthy such as exercise, balanced diets and understanding when it is and isn't safe to take medicines. We will learn about relaxation as being able to unwind, relax and be calm is part of being healthy. We will look at who we can ask for help when we are feeling unwell.

Religious Education

Our RE work will continue this term to focus on how Muslims pray to show a commitment to Allah and their beliefs. We will learn about the five pillars of Islam, how and when Muslims pray and why it demonstrates a commitment to their God, Allah. We will also reflect on how we can show commitment to something important in our own lives in different ways.