

# What can we learn from the Great Fire of London?

## Year 2 — Spring Term 3



### English

We will start the term exploring diary recounts using our focus text 'Diary of a Killer Cat' by Anne Fine. We will read the text as together, developing our fluency and expression. We will identify key features of diary recounts such as how first person pronouns, the past tense and time connectives to help give a sense of progression through time, and use these as we write our own diary recounts of the Great Fire of London. We will then progress onto learning about playscripts, finding key text features in a playscript about the Great Fire of London and applying these as we write our own in the style of a news bulletin about the fire.

### Maths

During maths this term we will explore multiplication and division. We will learn about making equal groups; represent multiplication and division problems using arrays; begin to use the multiplication and division symbols; revisit and revise counting in 2s, 5s and 10s; learn the 2, 5 and 10 times tables and solve problems. We will learn how to divide by grouping (this is where we know the number in each group and need to find out how many groups there are), and by sharing (where we know the number of groups but not the number in each group). Finally we will begin to identify odd and even numbers.

### Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

### Science

Science, this term, will be focused on developing our working scientifically knowledge and skills through investigations. We will ask questions, make simple predictions based on our prior knowledge, and find answers to our questions by setting up simple experiments, comparing results, and learn about fair testing. We will observe and take measurements using a range of equipment, gathering data. We will learn to record, present and communicate our results, findings and conclusions in a variety of different ways. We will also reflect on how we would improve our investigations further, and other questions that they pose.

### History

This term we will be focusing on the Great Fire of London in 1666, a significant event in history beyond living memory. We will explore what life was like in London before the Great Fire of London. We will learn about the events of the Great Fire of London and the different historical sources of information used by historians ranging from documents such as newspapers and diaries to artefacts such as fire fighting equipment from the time. We will then learn how the fire led to changes in London and the rest of the country such as insurance and building materials.

### Art

In art we will be focusing upon collage, exploring how we can create our own collage materials and use them for different effects. We will learn about the artist Clare Youngs who gives creates different textures and patterns on papers for her own collage work. We will use some of Clare Youngs techniques for mark making to create our own collage papers. We will learn about the use of warm and cool colours in art and examine artworks of the Great Fire of London to gain inspiration as we create our own Great Fire of London collage artworks.

### Physical Education

During our outdoor PE lessons we will continue to develop our Fundamental Skills, focusing on ball skills for coordination and partner counter balancing skills through multi-skill games. Our indoor PE lessons will be focused on Dance, where we will work creatively to create different shapes, expressive movements, and artistry skills through solo and partner work. We will combine these together to create rhythmic movement patterns in our own dances which we will perform to our peers who will offer praise and constructive thoughts and suggestions for improvement.

### Computing

This term our Computing work will be focused on programming, writing algorithms (instructions) for robots. We will be learning how to write algorithms for Blue-Bot robots to achieve particular objectives of getting the robots from A to B. We will debug our algorithms by identifying any mistakes and correcting them. We will then test if our debug fixes work when the Blue-Bot executes the algorithms.

### Music

In music we will try to answer the question 'How Does Music Make the World a Better Place?' We will continue to develop our listening and appraising skills, reflecting on the style of the music, the instruments we can hear and how the music makes us feel. We will develop our knowledge of singing and playing tuned and untuned percussion instruments, including glockenspiels.

### PSHE

Through our Jigsaw PSHE scheme, we will be learning about the theme 'Dreams and Goals'. We will learn about what realistic goals look like; what success looks like and the importance of persevering and not giving up. We will explore our working relationships with others. We will finally reflect on what we need to do in order to achieve our own dreams and goals and celebrating our achievements.

### Religious Education

Our RE work will focus on Muslims pray to show a commitment to Allah and their beliefs. We will learn about the five pillars of Islam, how and when Muslims pray and why it demonstrates a commitment to their God, Allah. We will also reflect on how we can show commitment to something important in our own lives in different ways.