

What shapes life in Faringdon?

Year 2 — Autumn Term 2



Geography

This term we will be exploring the question 'What shapes life in Faringdon?' We will revisit what we have learnt about physical and human geographical features in Faringdon, and begin to explore the wider area around Faringdon, such as the River Thames and Oxfordshire. We will reflect on what Faringdon looks like, exploring aerial photographs and maps of the area. We will create our own maps with simple keys and consider whether human or physical features have had a greater impact on shaping Faringdon and what we do.

Computing

This term we will be continuing to explore creating Digital Texts, expanding on our typing skills further and learning how to change the colour, size and style of fonts for our digital texts. We will also continue to develop our understanding of online safety exploring what online bullying is, the importance of being kind and respectful online, and how to get help and from trusted grown ups for online concerns.

English

This term we will be exploring the story 'Wild' by Emily Hughes and developing our comprehension skills as we explore the words and illustrations and how they convey the characters feelings and author's message. We will use this as a stimuli as we write setting descriptions based on the story of 'Wild' and our own imaginative settings. We will then focus on the poem 'Leap like a leopard' by John Foster, exploring the use of a variety of verbs, and use this to inspire us as we write our own poems reflecting carefully and applying what we have learnt about word choices, structure and patterns when we explored 'Leap like a leopard'.

Phonics

We will continue to follow the Read Write Inc Phonics Scheme, working in differentiated smaller groups appropriate for their current phonics knowledge. In our phonics lessons we will continue to learn the new digraphs and trigraphs that we call 'special friends'. We will also blend for reading and pinch sounds on our fingers when segmenting for spellings. We will continue our group reads alongside our phonics sessions, where the whole group discusses the same text linked to the phonics we have been learning in our groups. We will continue to take home Book Bag books linked to our phonics so we can practise at home.

Art

In art this term we will be focusing on sculpture and looking at the artwork by Henry Moore and Barbara Hepworth. We will look at each artist's work and reflect on the shapes, textures, materials and style of their work, creating artist studies and giving our own opinions about the work. We will use their sculptures as inspiration and create sketches of our own designs, using shading to show the texture and to show where the rounded smooth curves are on our designs. We will then create our sculpture designs by modelling and manipulating clay.

Music

In Music, we will be learn about exploring simple patterns in music through the theme of 'How Does Music Help Us Make Friends?' in the first half-term. We will develop our listening and appraising skills, identifying different instruments we can hear in a variety of pieces. We will learn songs off by heart and learn to play instruments such as glockenspiels. We will then perform in class the music we have learnt.

PSHE

This term in our Jigsaw PSHE scheme, through the topic of 'Celebrating Difference'. We will learn about how sometimes people can be stereotyped based on their gender when people are able to enjoy a variety of interests and activities regardless of their gender. We will also be exploring bullying and strategies to deal with bullying if it happens to you or a friend.

Maths

In Maths we will continue the work we started on addition and subtraction by exploring the addition and subtraction of two-digit numbers by adding and subtracting tens and ones. We will revisit and develop our knowledge of number bonds to 10, 20 and 100. We will use concrete maths manipulatives and pictorial representations to help us understand and solve addition and subtraction problems, and explain the reasoning behind our answers. We will progress onto properties of shape, using terminology of faces, edges and vertices when describing 2D and 3D shapes, finding lines of symmetry and exploring patterns.

Science

Our key enquiry question in Science this term is 'Do all animals look like smaller versions of their parents?' As we endeavour to answer this questions we will be learning about animals, including humans. We will investigate how animals have offspring and find out how fish and amphibians tend to have offspring that doesn't look like the adults compared to other animal groups such as mammals, birds and fish. We will explore how animals including humans grow and change as they get older and develop. Next

Physical Education

Our Physical Education lessons will be developing our Gymnastics skills through our REAL Gymnastics scheme of work this term. We will be exploring balances, forming different gymnastic balance shapes through floor work and on low and large apparatus. We will then begin to investigate different ways to travel in gymnastics, whether on the floor, or on apparatus. Finally we will combine the skills we learnt about balance and travel to make our own gymnastics sequences which we will demonstrate to our class peers.

Religious Education

We will be continuing our focus on Christianity during the Autumn Term as we continue to explore the theme 'What did Jesus teach?' This reflects on how Christians believe Jesus taught them about kindness. We will look at the Bible stories of Jesus Heals the Paralysed Man and reflect on how kindness is shown in each story. We will then reflect on how we show kindness to others and whether it is always easy to be kind.