

# Sunflower Curriculum Map Term 5 2025

## Personal, Social and Emotional Development

### Self-Regulation

Self-Regulation - It's good to be green  
Talking about feelings  
Our routines and expectations  
Listening and following instructions  
Visual Timetable Signing

### Managing Self

Self-care Oral hygiene Healthy eating  
Becoming confident & selecting resources independently  
School rules - Ready, safe, respect & Class rules  
Learning Muscles - Andy Ant, Raj the Robot, Olga Owl

### Building Relationships

Knowing each other and talking about Friendships/Best Friends/Falling Out and Bullying  
Playing co-operatively and taking turns "Choices" visuals  
Jigsaw - Relationships British Values

## Communication and Language

### Listening, Attention and Understanding and Speaking

Good looking and listening at story and carpet time  
Responding to questions and instructions  
Listening games/Story CDs/Story Sacks/Board games  
Circle Time, Carpet Time, SG Discussions, Topic talks  
Supporting speech and vocabulary Wellcomm interventions

## Mathematics

### Number/Numerical Patterns

Number and counting songs, number books and puzzles  
Counting opportunities throughout the session  
Representing numbers using fingers  
Weekly resources on the maths table  
Counting and recognising numerals 1 - 5, Subitising, Counting on/back, Changing quantity 1 more/ 1 less, Consolidating 1 - 4, All about Number 5, Working with Numicon and counting to 10  
Geometry : Shapes and making arrangements with shapes, Loose parts, Repeating patterns, Positional Language, Height, Weight

## Literacy

### Comprehension

Story time & book talk Mini Beast Stories  
Looking at books and handling books  
Non-Fiction books - Spring Time, Gardening, Mini Beasts  
The Sequence of a story Story Characters  
Learning new vocabulary  
Core Texts: The Hungry Caterpillar and Mad about Minibeasts

### Word Reading

Phonics - Fred Frog - Introducing Speed Sounds  
Spring time poems and rhymes  
Print, signs and words around us  
Recognising our name

### Writing

Writing our name Drawing our family  
Drawing and mark making  
Using and exploring mark making tools and media

## Physical Development

### Gross Motor Skills

Get Set 4 PE and Cosmic Yoga  
Large outdoor apparatus  
Ball skills  
Wheeled vehicles

### Fine Motor Skills

Working towards correct pencil grip  
Mark making tools  
Self-dressing skills  
Sand and Water resources  
Small Manipulation - painting, cutting and sticking, drawing, tweezers, threading, scoops, peg boards  
Malleable resources  
Dough Disco

## What's happening in the garden Mini Beasts

## Expressive Arts and Design

### Creating with Materials

Free painting and drawing  
Topic art and craft and exploring different media  
Display craft and Topic/Theme craft  
Images of famous paintings/Famous Landmarks  
Construction equipment and DT Focus - Cutting and sticking

### Being Imaginative and Expressive

Small world imaginary play  
Role play areas and dressing up  
Children's interests and choices  
Music : Singing bag and Topic Songs  
Charanga Music and Go Noodle  
Exploring Musical Instruments

## Understanding The World

### Past and Present

What special things have happened to me and my family  
People, Culture and Communities  
Occupations and naming people around us - ongoing  
The differences between people - ongoing  
The school environment  
Who are my friends / Friendships

### The Natural World

Exploring our outdoor area and what we can see around us  
Changes around us - Natural phenomena - Signs of Spring  
Exploring collections of natural materials  
The Seasons - The Weather - Spring Flowers  
Gardening - planting and growing Mini beast hunts  
RE - Life Cycles Caring for living things/Mini Beasts  
Weekly cooking  
Technology - NOS Videos, Using the IWB, Introducing IT resources ( Blue Bots, Tuff cams, Walkie talkies)